

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 8 LEARNING GOALS

	Usually	Sometimes	Seldom	Never	Notes
Number Sense					
✓ compares numbers of objects in groups					
• uses ordinal numbers					
• begins to combine and separate groups					
Geometry/Spatial Sense					
• understands, describes positions					
• recognizes, names, draws shapes					
Time					
• uses terms for time; categorizes time intervals					
Measurement					
• compares size, amount, weight					
Problem Solving					
• follows a step-by-step plan to solve a problem					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of number, position, time, measurement, and problem solving.