

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 5 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ arranges, compares sets of objects using one-to-one correspondence					
• uses numbers to estimate					
Classification/Data Collection					
• describes similarities and differences between objects					
• sorts objects into groups by one or more attributes					
• talks about data from graphs to answer questions					
Time					
• identifies and tells the use of a calendar					
Reasoning					
• uses inductive or deductive reasoning					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of shapes and making comparisons.