

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 4 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ counts objects to five or higher					
✓ recognizes numerals through ten					
• uses ordinal numbers from first to fifth					
• recognizes numbers in the environment					
• arranges, compares sets to ten					
• recognizes and describes the concept of zero					
• estimates and makes realistic guesses					
• begins to combine and separate groups					
Time					
• identifies and tells the use of a calendar					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of number and order words.