

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 3 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ recognizes numerals through five					
✓ counts to three, four, and five					
• matches groups of objects to numbers					
• understands that numbers always represent the same quantity					
Patterns					
• describes and reproduces patterns					
• predicts and extends patterns					
• counts elements in patterns					
• makes patterns with 2- and 3-D shapes					
• identifies first, middle, last					
Communication					
• expresses ideas using concrete materials					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of patterns and number.