

Observation Checklist

Child _____

Teacher _____

Date _____

✓ = Early Growth Indicator

THEME 2 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ arranges and compares sets using one-to-one correspondence					
✓ counts by ones					
✓ compares number of objects					
✓ builds sets to 5					
✓ matches numeral to a set					
• understands that numbers always represent the same quantity					
• uses ordinal numbers from first to fifth					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of ordinals and number words.