

# Observation Checklist

Child \_\_\_\_\_

Teacher \_\_\_\_\_

Date \_\_\_\_\_

✓ = Early Growth Indicator

## THEME 1 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ counts by ones (by rote)					
<b>Geometry/Spatial Sense</b>					
• recognizes and names shapes					
• describes shapes					
• compares and models shapes					
• understands and describes positions					
<b>Classification</b>					
• sorts objects into groups					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of shapes and position words.