

# Observation Checklist

Child \_\_\_\_\_

Teacher \_\_\_\_\_

Date \_\_\_\_\_

✓ = Early Growth Indicator

## THEME 10 LEARNING GOALS

Number Sense	Usually	Sometimes	Seldom	Never	Notes
✓ recognizes numerals through ten					
• uses ordinal numbers from <i>first</i> to <i>fifth</i>					
• understands that parts make a whole					
• uses numbers to predict and estimate					
<b>Geometry/Spatial Sense</b>					
• demonstrates an awareness of symmetry					
• connects 2-D and 3-D forms					
<b>Measurement</b>					
• recognizes that coins have different values					
<b>Patterns</b>					
• reproduces, extends, creates simple patterns					
<b>Classification/Data Collection</b>					
• recognizes, creates, and uses graphs					
• talks about data from graphs to answer questions					
• sorts, regroupes objects					

Make individual copies of this checklist for each child, and use them to record the results of your observations. Be aware of other times during the day, such as Center Time, snack time, or outdoor time when children may demonstrate understanding of number, money, and shapes.