

Theme Learning Goals

✓ = Early Growth Indicator

LITERACY

Phonological Awareness

- ✓ isolates beginning sound
- ✓ produces words with same beginning sound

Letter Knowledge

- ✓ identifies a growing number of printed letters
- ✓ focuses on letter names and shapes: *Cc, Qq, Vv*
 - notices beginning letter in words
 - recognizes letter sounds: *c /k/, q /kw/, v /v/*

Comprehension

- ✓ notes details
 - retells important facts from an informational text
 - makes predictions
 - draws conclusions
 - compares and contrasts

Oral Language/Vocabulary

- ✓ names, describes objects
 - uses sensory words
 - identifies meaning of content-specific vocabulary
 - identifies naming, action words
 - uses antonyms, multiple-meaning words
 - interprets illustrations, simple charts
 - speaks in complete sentences

Book/Print Awareness

- recognizes environmental print
- recognizes different functions of print

Writing, Written Expression

- participates in shared, interactive, and independent writing
- uses known letters to represent written language
- writes for specific purposes

Motivation to Read

- independently engages in reading behaviors
- shows growing interest in books

Fluency

- speaks with appropriate volume, intensity, tone

MATH

Number Sense

- ✓ recognizes numbers in the environment
- ✓ combines and separates groups
 - recognizes when a group of objects is increased or decreased
 - understands the concept of whole, parts, and parts that make a whole

Measurement

- explores the use and meaning of currency and coins
- identifies familiar U.S. coins
- compares weight of objects
- compares amounts

Problem Solving

- explores and solves a simple problem
- follows a step-by-step plan to solve a problem

SOCIAL STUDIES

- recognizes that people create food, clothing, shelter from natural resources
- identifies forms of transportation
- becomes aware of what it means to be a consumer
- identifies ways people's lives and communities have changed
- recognizes that there are steps in making a product

SCIENCE

- observes simple machines
- identifies what things are made of
- observes the weight and motion of objects
- sorts objects, organisms; describes organization

SOCIAL/EMOTIONAL DEVELOPMENT

- cooperates with, respects, helps others
- shows empathy

PHYSICAL DEVELOPMENT

Gross Motor Skills

- shows proficiency in creative movement

Fine Motor Skills

- develops control needed to use tools

FINE ARTS

Art

- creates original work

Music

- participates in classroom music activities

Dramatic Play

- takes on a pretend role
- uses language as part of dramatic play
- dramatizes poems

HEALTH AND SAFETY

- recognizes and selects healthy foods
- discusses, uses appropriate safety procedures

MEDIA AND TECHNOLOGY

- identifies sources of environmental sounds