Theme 6: Construction Zone

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ matches words with same beginning sound																			
Letter Knowledge																			
√ identifies 10 or more alphabet letters																			
• knows letters *Bb, Mm, Rr*																			
• notices beginning letter in words																			
• matches some letters with their sounds																			
Comprehension																			
√ identifies objects through receptive language																			
√ compares and contrasts story elements																			
√ identifies beginning, middle, and end																			
Oral Language/Vocabulary																			
√ names and describes objects																			
√ interprets illustrations																			
• uses temporal words																			
• knows meaning of content-specific vocabulary																			
• retells and extends stories																			
• uses location and position words																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Book/Print Awareness																				
• points out the front, first, middle, and end pages of a book																				
• understands that letters form words																				
Writing, Written Expression																				
• contributes to shared writing activities																				
• participates in interactive and independent writing																				
• dictates words, phrases, rhymes, sentences																				
• uses known letters to represent language																				
Motivation to Read																				
• shows growing interest in a variety of books																				
• independently engages in reading behaviors																				

MATH																				
Number Sense																				
√ counts by ones to ten or higher																				
√ recognizes numerals through ten																				
Measurement																				
• makes length, height, size comparisons																				
• orders sets of (3) objects by length, height, size; seriation																				
• begins to use tools (standard and nonstandard) to imitate measuring																				

SOCIAL STUDIES																				
• describes and demonstrates different ways people live, work, play																				
• identifies and locates common features at home, in school, in neighborhood																				

SCIENCE																				
• observes, explores, and manipulates simple machines																				
• explores how materials change, react, and interact when combined																				
• identifies what things are made of																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• uses tools and materials properly and safely																				
• demonstrates conflict-resolution strategies																				
• learns to share and cooperate																				

PHYSICAL DEVELOPMENT																				
Physical Movement																				
• moves within a space of defined boundaries																				
• moves in different ways (runs, jumps, hops)																				
Gross Motor Skills																				
• shows increasing control and balance																				
• throws in both overhand and underhand motions																				
Fine Motor Skills																				
• manipulates play objects that have fine parts																				
• uses pincer grasp of thumb and forefinger																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

FINE ARTS																				
Art																				
• uses different colors, textures, shapes																				
• creates original work																				
• creates form and meaning																				
Music																				
• participates in classroom music activities																				
Dramatic Play																				
• combines activities, materials, and equipment in new ways																				
• makes-believe with objects																				
• dramatizes stories, poems, fingerplays																				
• creates or recreates stories																				

HEALTH AND SAFETY																				
• learns to use tools and materials safely																				
• discusses and utilizes appropriate safety procedures																				

MEDIA AND TECHNOLOGY																				
• records sounds on audiotape and listens to it																				
• uses a variety of technological devices																				