

Observation Checklist

Teacher _____

Child _____

Date _____

✓ = Early Growth Indicator

LITERACY

| | Usually | Some-times | Seldom | Never |
|--|---------|------------|--------|-------|
| Phonological Awareness | | | | |
| ✓ matches words with same beginning sound | | | | |
| Letter Knowledge | | | | |
| ✓ identifies 10 or more alphabet letters | | | | |
| • knows letters <i>Bb, Mm, Rr</i> | | | | |
| • notices beginning letter in words | | | | |
| • matches some letters with their sounds | | | | |
| Comprehension | | | | |
| ✓ identifies objects through receptive language | | | | |
| ✓ compares and contrasts story elements | | | | |
| ✓ identifies beginning, middle, and end | | | | |
| Oral Language/Vocabulary | | | | |
| ✓ names and describes objects | | | | |
| ✓ interprets illustrations | | | | |
| • uses temporal words | | | | |
| • knows meaning of content-specific vocabulary | | | | |
| • retells and extends stories | | | | |
| • uses location and position words | | | | |
| Book/Print Awareness | | | | |
| • points out the front, first, middle, and end pages of a book | | | | |
| • understands that letters form words | | | | |

| | Usually | Some-times | Seldom | Never |
|---|---------|------------|--------|-------|
| Writing, Written Expression | | | | |
| • contributes to shared writing activities | | | | |
| • participates in interactive and independent writing | | | | |
| • dictates words, phrases, rhymes, sentences | | | | |
| • uses known letters to represent language | | | | |
| Motivation to Read | | | | |
| • shows growing interest in a variety of books | | | | |
| • independently engages in reading behaviors | | | | |

MATH

| | | | | |
|---|--|--|--|--|
| Number Sense | | | | |
| ✓ counts by ones to ten or higher | | | | |
| ✓ recognizes numerals through ten | | | | |
| Measurement | | | | |
| • makes length, height, size comparisons | | | | |
| • orders sets of (3) objects by length, height, size; seriation | | | | |
| • begins to use tools (standard and nonstandard) to imitate measuring | | | | |

SOCIAL STUDIES

| | Usually | Sometimes | Seldom | Never |
|--|---------|-----------|--------|-------|
| • describes and demonstrates different ways people live, work, play | | | | |
| • identifies and locates common features at home, in school, in neighborhood | | | | |

SCIENCE

| | | | | |
|--|--|--|--|--|
| • observes, explores, and manipulates simple machines | | | | |
| • explores how materials change, react, and interact when combined | | | | |
| • identifies what things are made of | | | | |

SOCIAL/EMOTIONAL DEVELOPMENT

| | | | | |
|--|--|--|--|--|
| • uses tools and materials properly and safely | | | | |
| • demonstrates conflict-resolution strategies | | | | |
| • learns to share and cooperate | | | | |

PHYSICAL DEVELOPMENT

| Physical Movement | | | | |
|---|--|--|--|--|
| • moves within a space of defined boundaries | | | | |
| • moves in different ways (runs, jumps, hops) | | | | |
| Gross Motor Skills | | | | |
| • shows increasing control and balance | | | | |
| • throws in both overhand and underhand motions | | | | |
| Fine Motor Skills | | | | |
| • manipulates play objects that have fine parts | | | | |
| • uses pincer grasp of thumb and forefinger | | | | |

FINE ARTS

| | Usually | Sometimes | Seldom | Never |
|---|---------|-----------|--------|-------|
| Art | | | | |
| • uses different colors, textures, shapes | | | | |
| • creates original work | | | | |
| • creates form and meaning | | | | |
| Music | | | | |
| • participates in classroom music activities | | | | |
| Dramatic Play | | | | |
| • combines activities, materials, and equipment in new ways | | | | |
| • makes-believe with objects | | | | |
| • dramatizes stories, poems, fingerplays | | | | |
| • creates or recreates stories | | | | |

HEALTH AND SAFETY

| | | | | |
|--|--|--|--|--|
| • learns to use tools and materials safely | | | | |
| • discusses and utilizes appropriate safety procedures | | | | |

MEDIA AND TECHNOLOGY

| | | | | |
|---|--|--|--|--|
| • records sounds on audiotape and listens to it | | | | |
| • uses a variety of technological devices | | | | |