Theme 5: Animals Everywhere

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ matches words with same beginning sound																			
Letter Knowledge																			
√ identifies a growing number of printed letters																			
√ focuses on letter names and shapes: *Ff, Aa, Zz*																			
• notices beginning letter in words																			
• matches letters																			
Comprehension																			
√ retells sequence of a story																			
• draws conclusions from a story																			
• categorizes and classifies																			
• makes and confirms predictions																			
• identifies story elements, structure																			
• distinguishes between fiction and nonfiction																			
Oral Language/Vocabulary																			
√ observes, describes similarities and differences																			
√ identifies and describes objects																			
• identifies meaning of content-specific vocabulary																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

• increasingly speaks in complete sentences																				
• develops an awareness of the classification of words																				
• uses language to interpret illustrations																				
Book/Print Awareness																				
• knows that words are separated by spaces																				
• points out the front cover and the first, middle, and end pages of a book																				
• turns pages from front to back																				
• demonstrates directionality in print																				
Writing, Written Expression																				
• participates in shared, interactive, and independent writing																				
• uses known letters to represent written language																				
• uses pictures as a representation for oral language																				
• attempts to write own first name																				
Motivation to Read																				
• demonstrates growing interest in books																				
• chooses to look at books independently																				
• independently engages in reading behaviors																				
Fluency																				
• listens daily to fluent and expressive formal and informal texts																				

MATH																				
Number Sense																				
√ arranges, compares sets of objects using one-to-one correspondence																				
• uses numbers to estimate																				
Classification/Data Collection																				
• describes similarities and differences between objects																				
• sorts objects into groups by one or more attributes																				
• talks about data from graphs to answer questions																				
Time																				
• identifies and tells the use of a calendar																				
Reasoning																				
• uses inductive or deductive reasoning																				

SOCIAL STUDIES																				
• describes features of various places																				
• understands responsibility of caring for the environment																				
• identifies basic global features																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

SCIENCE																				
• identifies animals and plants as living things																				
• knows living things need water, food, and air																				
• compares and contrasts familiar animals and their offspring																				
• uses prior knowledge and investigations to solve a given problem																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• follows classroom rules and routines																				
• respects rights of others; uses good manners																				
• cooperates with others in group activities																				
• asks for help, helps others when needed																				

PHYSICAL DEVELOPMENT																				
Gross Motor Skills																				
• moves in a variety of ways (walks, runs, jumps)																				

FINE ARTS																				
Art																				
• creates original work																				
Music																				
• sings a variety of simple songs																				

Dramatic Play																				
• uses language as part of dramatic play																				
• takes on a pretend role																				
• dramatizes stories, poems																				

HEALTH AND SAFETY																				
• knows how to cross a street safely																				
• understands the need for exercise and rest																				
• understands good nutrition																				

MEDIA AND TECHNOLOGY																				
• listens to tapes and CDs; records on tape																				