

Observation Checklist

Teacher _____

Child _____

Date _____

✓ = Early Growth Indicator

LITERACY

Phonological Awareness	Usually	Sometimes	Seldom	Never
✓ matches words with same beginning sound				
Letter Knowledge				
✓ identifies a growing number of printed letters				
✓ focuses on letter names and shapes: <i>Ff, Aa, Zz</i>				
• notices beginning letter in words				
• matches letters				
Comprehension				
✓ retells sequence of a story				
• draws conclusions from a story				
• categorizes and classifies				
• makes and confirms predictions				
• identifies story elements, structure				
• distinguishes between fiction and nonfiction				
Oral Language/Vocabulary				
✓ observes, describes similarities and differences				
✓ identifies and describes objects				
• identifies meaning of content-specific vocabulary				
• increasingly speaks in complete sentences				
• develops an awareness of the classification of words				
• uses language to interpret illustrations				

Book/Print Awareness	Usually	Sometimes	Seldom	Never
• knows that words are separated by spaces				
• points out the front cover and the first, middle, and end pages of a book				
• turns pages from front to back				
• demonstrates directionality in print				
Writing, Written Expression				
• participates in shared, interactive, and independent writing				
• uses known letters to represent written language				
• uses pictures as a representation for oral language				
• attempts to write own first name				
Motivation to Read				
• demonstrates growing interest in books				
• chooses to look at books independently				
• independently engages in reading behaviors				
Fluency				
• listens daily to fluent and expressive formal and informal texts				

MATH

	Usually	Sometimes	Seldom	Never
Number Sense				
✓ arranges, compares sets of objects using one-to-one correspondence				
• uses numbers to estimate				
Classification/Data Collection				
• describes similarities and differences between objects				
• sorts objects into groups by one or more attributes				
• talks about data from graphs to answer questions				
Time				
• identifies and tells the use of a calendar				
Reasoning				
• uses inductive or deductive reasoning				

SOCIAL STUDIES

• describes features of various places				
• understands responsibility of caring for the environment				
• identifies basic global features				

SCIENCE

• identifies animals and plants as living things				
• knows living things need water, food, and air				
• compares and contrasts familiar animals and their offspring				
• uses prior knowledge and investigations to solve a given problem				

SOCIAL/EMOTIONAL DEVELOPMENT

	Usually	Sometimes	Seldom	Never
• follows classroom rules and routines				
• respects rights of others; uses good manners				
• cooperates with others in group activities				
• asks for help, helps others when needed				

PHYSICAL DEVELOPMENT

Gross Motor Skills				
• moves in a variety of ways (walks, runs, jumps)				

FINE ARTS

Art				
• creates original work				
Music				
• sings a variety of simple songs				
Dramatic Play				
• uses language as part of dramatic play				
• takes on a pretend role				
• dramatizes stories, poems				

HEALTH AND SAFETY

• knows how to cross a street safely				
• understands the need for exercise and rest				
• understands good nutrition				

MEDIA AND TECHNOLOGY

• listens to tapes and CDs; records on tape				
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