

Learning Goals/Standards

✓ = Early Growth Indicator

LITERACY	Meeting Time	Story Time	Center Time	Circle Time
✓ listens for beginning sound	•		•	
✓ focuses on letter names and shapes: Yy				•
✓ identifies objects through receptive language	•	•		•
• identifies cause and effect		•	•	•
✓ uses sensory words to describe objects, places, illustrations	•			•
• identifies meaning of content-specific vocabulary	•	•		•
• responds to "what might happen if" questions				•
• expresses self, asks questions, makes related comments	•	•	•	•
• shows where reading begins on a page			•	
• understands that letters are different from numbers			•	

MATH	Meeting Time	Story Time	Center Time	Circle Time
✓ counts objects to five or higher			•	
✓ recognizes numerals through ten			•	
• arranges, compares sets to ten			•	
• recognizes and describes the concept of zero			•	
• identifies and tells the use of a calendar	•			

SOCIAL STUDIES	Meeting Time	Story Time	Center Time	Circle Time
• describes places; identifies basic global features			•	•

SCIENCE	Meeting Time	Story Time	Center Time	Circle Time
• observes seasonal changes in weather, animals	•	•		•

SOCIAL/EMOTIONAL DEVELOPMENT	Meeting Time	Story Time	Center Time	Circle Time
• shares; cooperates; takes turns	•	•	•	•
• follows classroom rules and routines	•			•

PHYSICAL DEVELOPMENT	Meeting Time	Story Time	Center Time	Circle Time
• integrates movement; coordinates arms and legs				•