

# Theme Learning Goals

✓ = Early Growth Indicator

LITERACY
<b>Phonological Awareness</b>
✓ listens for beginning sound
✓ blends, segments syllables
<b>Letter Knowledge</b>
✓ identifies a growing number of printed letters
✓ focuses on letter names and shapes: <i>Uu, Yy, Ww</i>
• notices beginning letter in words
<b>Comprehension</b>
✓ identifies objects through receptive language
✓ retells sequence of a story
• identifies cause and effect
<b>Oral Language/Vocabulary</b>
✓ names and describes objects, places, illustrations
✓ uses sensory words
• identifies meaning of content-specific vocabulary
• expresses self, asks questions, comments
• responds to "what might happen if" questions
<b>Book/Print Awareness</b>
• shows where reading begins on a page
• understands that letters are different from numbers
• knows a book has a title, illustrator, author

<b>Writing, Written Expression</b>
• participates in shared, interactive, and independent writing
• experiments with basic writing conventions
• attempts to write first name
<b>Motivation to Read</b>
• demonstrates growing interest in books
<b>Fluency</b>
• recites rhymes, poems with appropriate rhythm

MATH
<b>Number Sense</b>
✓ counts objects to five or higher
✓ recognizes numerals through ten
• uses ordinal numbers from first to fifth
• recognizes numbers in the environment
• arranges, compares sets to ten
• recognizes and describes the concept of zero
• estimates and makes realistic guesses
• begins to combine and separate groups
<b>Time</b>
• identifies and tells the use of a calendar

## SOCIAL STUDIES

- recognizes that clothing and activities vary depending upon the environment
- describes features of various places
- identifies basic global features
- recognizes that celebrations are important
- recognizes that people create food from natural resources

## SCIENCE

- explores concepts about air
- observes seasonal changes in weather, animals
- considers the impact of seasons on his/her life
- recognizes and describes changes in temperature
- investigates and describes the states of matter

## SOCIAL/EMOTIONAL DEVELOPMENT

- shares and cooperates with others
- takes turns
- follows classroom rules and routines
- respects differences in classmates
- connects actions and consequences

## PHYSICAL DEVELOPMENT

### Gross Motor Skills

- integrates movement; coordinates arms and legs

## FINE ARTS

### Art

- creates original work

### Music

- recalls words in a song
- plays classroom instruments

### Dramatic Play

- dramatizes poems, stories
- uses language as part of dramatic play

## HEALTH AND SAFETY

- chooses appropriate clothing for the weather
- knows about safe behavior around bodies of water

## MEDIA AND TECHNOLOGY

- understands and describes environmental sounds