Theme 4: Seasons All Around

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ listens for beginning sound																			
√ blends, segments syllables																			
Letter Knowledge																			
√ identifies a growing number of printed letters																			
√ focuses on letter names and shapes: *Uu, Yy, Ww*																			
• notices beginning letter in words																			
Comprehension																			
√ identifies objects through receptive language																			
√ retells sequence of a story																			
• identifies cause and effect																			
Oral Language/Vocabulary																			
√ names and describes objects, places, illustrations																			
√ uses sensory words																			
• identifies meaning of content-specific vocabulary																			
• expresses self, asks questions, comments																			
• responds to "what might happen if" questions																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Book/Print Awareness																				
• shows where reading begins on a page																				
• understands that letters are different from numbers																				
• knows a book has a title, illustrator, author																				
Writing, Written Expression																				
• participates in shared, interactive, and independent writing																				
• experiments with basic writing conventions																				
• attempts to write first name																				
Motivation to Read																				
• demonstrates growing interest in books																				
Fluency																				
• recites rhymes, poems with appropriate rhythm																				

MATH																				
Number Sense																				
√ counts objects to five or higher																				
√ recognizes numerals through ten																				
• uses ordinal numbers from first to fifth																				
• recognizes numbers in the environment																				
• arranges, compares sets to ten																				
• recognizes and describes the concept of zero																				
• estimates and makes realistic guesses																				
• begins to combine and separate groups																				
Time																				
• identifies and tells the use of a calendar																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

SOCIAL STUDIES																				
• recognizes that clothing and activities vary depending upon the environment																				
• describes features of various places																				
• identifies basic global features																				
• recognizes that celebrations are important																				
• identifies that people create food from natural resources																				

SCIENCE																				
• explores concepts about air																				
• observes seasonal changes in weather, animals																				
• considers the impact of seasons on his/her life																				
• recognizes and describes changes in temperature																				
• investigates and describes the states of matter																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• shares and cooperates with others																				
• takes turns																				
• follows classroom rules and routines																				
• respects differences in classmates																				
• connects actions and consequences																				

PHYSICAL DEVELOPMENT																				
Gross Motor Skills																				
• integrates movement; coordinates arms and legs																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

FINE ARTS																				
Art																				
• creates original work																				
Music																				
• recalls words in a song																				
• plays classroom instruments																				
Dramatic Play																				
• dramatizes poems, stories																				
• uses language as part of dramatic play																				

HEALTH AND SAFETY																				
• chooses appropriate clothing for the weather																				
• knows about safe behavior around bodies of water																				

MEDIA AND TECHNOLOGY																				
• understands and describes environmental sounds																				