

Observation Checklist

Teacher _____

Child _____

Date _____

✓ = Early Growth Indicator

LITERACY

	Usually	Some-times	Seldom	Never
Phonological Awareness				
✓ listens for beginning sound				
✓ blends, segments syllables				
Letter Knowledge				
✓ identifies a growing number of printed letters				
✓ focuses on letter names and shapes: <i>Uu, Yy, Ww</i>				
• notices beginning letter in words				
Comprehension				
✓ identifies objects through receptive language				
✓ retells sequence of a story				
• identifies cause and effect				
Oral Language/Vocabulary				
✓ names and describes objects, places, illustrations				
✓ uses sensory words				
• identifies meaning of content-specific vocabulary				
• expresses self, asks questions, comments				
• responds to "what might happen if" questions				
Book/Print Awareness				
• shows where reading begins on a page				
• understands that letters are different from numbers				
• knows a book has a title, illustrator, author				

	Usually	Some-times	Seldom	Never
Writing, Written Expression				
• participates in shared, interactive, and independent writing				
• experiments with basic writing conventions				
• attempts to write first name				
Motivation to Read				
• demonstrates growing interest in books				
Fluency				
• recites rhymes, poems with appropriate rhythm				

MATH

Number Sense				
✓ counts objects to five or higher				
✓ recognizes numerals through ten				
• uses ordinal numbers from first to fifth				
• recognizes numbers in the environment				
• arranges, compares sets to ten				
• recognizes and describes the concept of zero				
• estimates and makes realistic guesses				
• begins to combine and separate groups				
Time				
• identifies and tells the use of a calendar				

SOCIAL STUDIES

	Usually	Sometimes	Seldom	Never
• recognizes that clothing and activities vary depending upon the environment				
• describes features of various places				
• identifies basic global features				
• recognizes that celebrations are important				
• identifies that people create food from natural resources				

SCIENCE

• explores concepts about air				
• observes seasonal changes in weather, animals				
• considers the impact of seasons on his/her life				
• recognizes and describes changes in temperature				
• investigates and describes the states of matter				

SOCIAL/EMOTIONAL DEVELOPMENT

• shares and cooperates with others				
• takes turns				
• follows classroom rules and routines				
• respects differences in classmates				
• connects actions and consequences				

PHYSICAL DEVELOPMENT

Gross Motor Skills				
• integrates movement; coordinates arms and legs				

FINE ARTS

	Usually	Sometimes	Seldom	Never
Art				
• creates original work				
Music				
• recalls words in a song				
• plays classroom instruments				
Dramatic Play				
• dramatizes poems, stories				
• uses language as part of dramatic play				

HEALTH AND SAFETY

• chooses appropriate clothing for the weather				
• knows about safe behavior around bodies of water				

MEDIA AND TECHNOLOGY

• understands and describes environmental sounds				
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