Theme 3: My Five Senses

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ discriminates rhyming from non-rhyming words																			
√ produces oral rhymes from choices																			
• blends, segments syllables																			
Letter Knowledge																			
√ identifies a growing number of letters																			
√ focuses on letter names and shapes: *Tt, Oo, Xx*																			
• matches letters																			
• recognizes own first and last names																			
Comprehension																			
√ identifies objects through receptive language																			
• notes details																			
• retells important facts from an informational text																			
• compares and contrasts																			
• connects information in books to real-life experiences																			
Oral Language/Vocabulary																			
√ uses sensory words																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

• identifies meaning of content-specific vocabulary																				
• expresses familiar routines																				
Book/Print Awareness																				
• associates spoken and written words																				
• knows illustrations are different from print																				
• distinguishes among fiction and nonfiction books																				
Writing, Written Expression																				
• contributes to shared, interactive writing activities																				
• participates in independent writing activities																				
• dictates words, phrases, rhymes, sentences																				
• uses known letters to represent written language																				
Motivation to Read																				
• shows growing interest in books																				
• independently engages in reading behaviors																				

MATH																				
Number Sense																				
√ recognizes numerals through five																				
√ counts to three, four, and five																				
• matches groups of objects to numbers																				
• understands that numbers always represent the same quantity																				
Patterns																				
• describes and reproduces patterns																				
• predicts and extends patterns																				

SOCIAL STUDIES																				
• predicts what should happen next in a sequence																				
• understands cultures and traditions																				
• describes various places																				

SCIENCE																				
• uses senses to observe and learn																				
• expands knowledge of own body and the environment																				
• describes the weather using senses																				
• explores observable changes in earth materials																				
• sorts objects into groups																				
• uses senses to describe patterns found in nature																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• shares, cooperates with others																				
• connects actions and consequences																				
• helps establish rules; contributes to classroom responsibility																				
• shows concern about rules and group expectations																				

PHYSICAL DEVELOPMENT																				
Physical Movement																				
• shows an awareness of parts of the body																				

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

Gross Motor Skills																			
• shows increasing proficiency in throwing																			
Fine Motor Skills																			
• uses scissors with increasing precision																			

FINE ARTS																			
Art																			
• creates original work																			
Music																			
• participates in classroom music activities																			
• recalls words in a song or fingerplay																			
Dramatic Play																			
• uses language as part of dramatic play																			
• dramatizes poems																			

HEALTH AND SAFETY																			
• recognizes, selects, helps prepare healthy foods																			
• recognizes the dangers of fire and learns to treat fire with caution																			

MEDIA AND TECHNOLOGY																			
• identifies sources of environmental sounds																			
• duplicates and creates sound patterns																			