Theme 1: Welcome to School!

Observation Checklist

Teacher _____ Class _____ Date _____

√ = Early Growth Indicator

LITERACY																			
Phonological Awareness																			
√ repeats rhyming songs and poems																			
• tells whether words are the same or different																			
Letter Knowledge																			
√ knows order of the alphabet and recites in sequence																			
• is introduced to upper- and lowercase letters																			
• recognizes similarities and differences in letter shapes																			
Comprehension																			
√ identifies objects through receptive language																			
√ notes details																			
√ makes and confirms predictions																			
• makes connections to text, illustrations, photographs																			
Oral Language/Vocabulary																			
√ names and describes objects																			
√ describes and interprets illustrations																			

Legend: 1 = Usually, 2 = Sometimes, 3 = Seldom, 4 = Never

• expresses familiar routines																				
• uses position words																				
• follows simple directions																				
Book/Print Awareness																				
• associates spoken and written words																				
• knows book has a title, illustrator, and author																				
• recognizes favorite books by cover																				
Writing, Written Expression																				
• contributes to shared, interactive, and independent writing activities																				
• dictates words, phrases, rhymes, sentences																				
• uses pictures to represent oral language																				
Motivation to Read																				
• explores and selects books																				

MATH																				
Number Sense																				
√ counts by ones (by rote)																				
Geometry/Spatial Sense																				
• names, describes, draws shapes																				
• compares, models shapes																				
• understands and describes positions																				
Classification																				
• sorts objects into groups																				

SOCIAL STUDIES																				
• identifies and demonstrates social skills																				
• shows an awareness of roles people play in school																				
• describes features of various places																				

SCIENCE																				
• observes movement, changes in position																				
• recognizes, describes changes in the environment																				

SOCIAL/EMOTIONAL DEVELOPMENT																				
• identifies self by gender, age, family relationships																				
• expresses and manages feelings																				
• adjusts to new situations																				
• knows own first and last names																				
• learns to work, play with others																				
• helps establish rules and routines																				

PHYSICAL DEVELOPMENT																				
Physical Movement																				
• participates in physical experiences																				
• explores moving in space																				
Fine Motor Skills																				
• uses writing and drawing tools																				

FINE ARTS																				
Art																				
• uses a variety of art materials																				
Music																				
• participates in classroom music activities																				
Dramatic Play																				
• expresses feelings through movement																				
• uses language as part of dramatic play																				
• takes on a pretend role																				
• dramatizes stories																				

HEALTH AND SAFETY																				
• becomes aware of routine healthy behaviors																				
• demonstrates an awareness of ways to keep self and others safe																				
• knows how to cross a street safely																				

MEDIA AND TECHNOLOGY																				
• records sounds, own voice on audiotape and listens to it																				