

Observation Checklist

Teacher _____ Child _____ Date _____

✓ = Early Growth Indicator

LITERACY

	Usually	Sometimes	Seldom	Never
Phonological Awareness				
✓ repeats rhyming songs and poems				
• tells whether words are the same or different				
Letter Knowledge				
✓ knows order of the alphabet and recites in sequence				
• is introduced to upper- and lowercase letters				
• recognizes similarities and differences in letter shapes				
Comprehension				
✓ identifies objects through receptive language				
✓ notes details				
✓ makes and confirms predictions				
• makes connections to text, illustrations, photographs				
Oral Language/Vocabulary				
✓ names and describes objects				
✓ describes and interprets illustrations				
• expresses familiar routines				
• uses position words				
• follows simple directions				

	Usually	Sometimes	Seldom	Never
Book/Print Awareness				
• associates spoken and written words				
• knows book has a title, illustrator, and author				
• recognizes favorite books by cover				
Writing, Written Expression				
• contributes to shared, interactive, and independent writing activities				
• dictates words, phrases, rhymes, sentences				
• uses pictures to represent oral language				
Motivation to Read				
• explores and selects books				

MATH

Number Sense				
✓ counts by ones (by rote)				
Geometry/Spatial Sense				
• names, describes, draws shapes				
• compares, models shapes				
• understands and describes positions				
Classification				
• sorts objects into groups				

SOCIAL STUDIES

	Usually	Sometimes	Seldom	Never
• identifies and demonstrates social skills				
• shows an awareness of roles people play in school				
• describes features of various places				

SCIENCE

	Usually	Sometimes	Seldom	Never
• observes movement, changes in position				
• recognizes, describes changes in the environment				

SOCIAL/EMOTIONAL DEVELOPMENT

	Usually	Sometimes	Seldom	Never
• identifies self by gender, age, family relationships				
• expresses and manages feelings				
• adjusts to new situations				
• knows own first and last names				
• learns to work, play with others				
• helps establish rules and routines				

PHYSICAL DEVELOPMENT

Physical Movement				
• participates in physical experiences				
• explores moving in space				
Fine Motor Skills				
• uses writing and drawing tools				

FINE ARTS

	Usually	Sometimes	Seldom	Never
Art				
• uses a variety of art materials				
Music				
• participates in classroom music activities				
Dramatic Play				
• expresses feelings through movement				
• uses language as part of dramatic play				
• takes on a pretend role				
• dramatizes stories				

HEALTH AND SAFETY

	Usually	Sometimes	Seldom	Never
• becomes aware of routine healthy behaviors				
• demonstrates an awareness of ways to keep self and others safe				
• knows how to cross a street safely				

MEDIA AND TECHNOLOGY

	Usually	Sometimes	Seldom	Never
• records sounds, own voice on audiotape and listens to it				