

# Observation Checklist

Teacher

Child

Date

✓ = Early Growth Indicator

## LITERACY

	Usually	Some-times	Seldom	Never
<b>Phonological Awareness</b>				
✓ produces rhymes				
✓ isolates beginning sound				
✓ blends onset and rime				
<b>Letter Knowledge</b>				
✓ identifies, matches a growing number of letters				
✓ focuses on letter names and shapes: <i>Ll, Nn, Kk</i>				
• is introduced to letter sounds: <i>/ll/, n/n/, k/k/</i>				
• knows order of the alphabet				
• makes 5–10 correct letter-sound matches				
<b>Comprehension</b>				
✓ retells sequence and identifies story elements				
✓ retells important facts from informational text				
• makes and confirms predictions				
<b>Oral Language/Vocabulary</b>				
✓ names and describes objects, places				
• uses sensory and describing words				
• describes similarities and differences				
• engages in sustained conversation				
<b>Book/Print Awareness</b>				
• demonstrates directionality in print				
• identifies title and role of author and illustrator				
• counts words in a sentence				

	Usually	Some-times	Seldom	Never
<b>Writing, Written Expression</b>				
• participates in shared, interactive, and independent writing				
• attempts to write own first name				
• writes five or more recognizable letters				
<b>Motivation to Read</b>				
• explores and selects books independently				
<b>Fluency</b>				
• recites with rhythm and expression				

## MATH

<b>Number Sense</b>				
✓ recognizes numerals through 10				
• uses ordinal numbers from <i>first</i> to <i>fifth</i>				
• understands that parts make a whole				
• uses numbers to predict and estimate				
<b>Geometry/Spatial Sense</b>				
• demonstrates an awareness of symmetry				
• connects 2-D and 3-D forms				
<b>Measurement</b>				
• recognizes that coins have different values				
<b>Patterns</b>				
• reproduces, extends, creates simple patterns				
<b>Classification/Data Collection</b>				
• recognizes, creates, and uses graphs				
• talks about data from graphs to answer questions				
• sorts, regroupes objects				

### SOCIAL STUDIES

	Usually	Sometimes	Seldom	Never
• shows awareness of the roles people play in school				
• identifies ways people's lives and communities have changed				
• names the days of the week				
• recognizes change over time related to his/her own life and growth				

### SCIENCE

• describes the sun, moon, and stars				
• uses simple tools to gather information				
• observes changes in size				
• observes and compares the weight of concrete objects				

### SOCIAL/EMOTIONAL DEVELOPMENT

• demonstrates confidence, independence; completes tasks				
• shares, cooperates, solves problems				
• shows concern about rules and group expectations				
• follows classroom rules and routines				
• tries to learn address, phone number				

### PHYSICAL DEVELOPMENT

Physical Movement				
• builds an understanding of directionality and position in space				

### FINE ARTS

	Usually	Sometimes	Seldom	Never
<b>Art</b>				
• uses a variety of materials to create original work				
• uses surface textures to create form				
<b>Music</b>				
• recalls words in a song				
<b>Dramatic Play</b>				
• uses language as part of dramatic play				
• engages in dramatic play with others				

### HEALTH AND SAFETY

• communicates to another the danger of a behavior				
• knows first and last name				

### MEDIA AND TECHNOLOGY

• records his/her voice on audiotape and listens to it				
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