

## Land and First People

**Learn About It**

In this unit, your child will learn:

- the relative location of California and its major geographical characteristics and resources
- the history of the earliest people to inhabit California and how they lived

Here are some ways that you can help your child learn:

**Talk About It**

Chapter 1: The Geography of California

**Golden State** Talk with your child

about the characteristics of California's varied climate—the temperate climate in the north and the warmer, drier climate in the Central Valley and Southern California. Discuss the relationship between these regions and some of the state's resources.

Chapter 2: The First Californians

**Hunters, Fishers, and Traders** Early California Indians used nearby resources for food and housing. They also traded with other Indians to acquire goods they could not produce on their own. Discuss how the same resources continue to help feed and house Californians today and how trade works in our society today.

**Make It**

**Travel Brochure** Visitors and Californians alike enjoy the state's different regions. The state has theme parks, beaches, mountains, state parks, ski resorts, and even movie studios. Working together, design a travel brochure that highlights California's attractions.

**Read to Learn More About It**

*California (Rookie Read-About Geography)*, by Sarah De Capua. A pictorial book about the varied geography of California.

*California Indians (Native Americans)*, by Mir Tamim Ansary. An informational and pictorial book on the first American Indians to live in California.

*Coyote and the Grasshoppers: A Pomo Legend (Native American Legends)*, by Gloria Dominic and Charles Reasoner. A retelling of an old Pomo legend, in a style true to the Pomo spirit of being close to land and nature.

**Technology**

Check out  
[www.eduplace.com/cassf](http://www.eduplace.com/cassf)  
for more information.