

Theme Learning Goals

✓ = Early Growth Indicator

LITERACY

Phonological Awareness

- ✓ matches words with same beginning sound
- listens for beginning sound and alliteration

Letter Knowledge

- ✓ focuses on letter names and shapes: *Bb, Mm, Rr*
- ✓ identifies 10 or more alphabet letters by name
- notices beginning letter in words
- is introduced to letter sounds: *b /b/, m /m/, r /r/*
- matches some letters with their sounds

Comprehension

- ✓ identifies objects through receptive language
- ✓ compares and contrasts elements in a story
- ✓ identifies beginning, middle, and end of a story

Oral Language/Vocabulary

- ✓ names and describes objects
- ✓ interprets illustrations
- knows meaning of content-specific vocabulary
- demonstrates progress in ability to retell and extend stories
- uses location and position words
- uses temporal words (*before, after, first, next, last*)

Book/Print Awareness

- points out the front, first, middle, and end pages of a book
- understands that letters form words

Writing, Written Expression

- contributes to shared writing activities
- participates in interactive and independent writing
- dictates words, phrases, rhymes, sentences
- uses known letters to represent language

Motivation to Read

- shows growing interest in a variety of books
- independently engages in reading behaviors

MATH

Number Sense

- ✓ counts by ones to ten or higher
- ✓ recognizes numerals through ten

Measurement

- makes length, height, size comparisons
- orders sets of (3) objects by length, height, size; seriation
- begins to use tools (standard and nonstandard) to imitate measuring

Time

- uses temporal words (*before, after*)

SOCIAL STUDIES

- describes and demonstrates different ways people live, work, play
- identifies and locates common features at home, in school, in neighborhood
- creates simple representations of home, school, community

SCIENCE

- observes, explores, and manipulates simple machines
- explores how materials change, react, and interact when combined
- identifies what things are made of

SOCIAL/EMOTIONAL DEVELOPMENT

- uses tools and materials properly and safely
- demonstrates conflict-resolution strategies
- learns to share and cooperate

PHYSICAL DEVELOPMENT

Physical Movement

- moves within a space of defined boundaries
- moves in different ways (runs, jumps, hops, skips)

Gross Motor Skills

- shows increasing control and balance
- strengthens upper-body muscles that support wrist, hands, and fingers
- throws in both overhand and underhand motions

Fine Motor Skills

- manipulates play objects that have fine parts
- uses pincer grasp of thumb and forefinger

FINE ARTS

Art

- uses different colors, textures, shapes
- creates original work
- creates form and meaning

Music

- participates in classroom music activities

Dramatic Play

- combines activities, materials, and equipment in new ways
- makes-believe with objects
- dramatizes stories, poems, fingerplays
- creates or recreates stories

HEALTH AND SAFETY

- learns to use tools and materials safely
- discusses and utilizes appropriate safety procedures

MEDIA AND TECHNOLOGY

- records sounds on audiotape and listens to it
- uses a variety of technological devices