

Theme Learning Goals

✓ = Early Growth Indicator

LITERACY

Phonological Awareness

- ✓ matches words with same beginning sound

Letter Knowledge

- ✓ identifies a growing number of printed letters
- ✓ focuses on letter names and shapes: *Ff, Aa, Zz*
 - notices beginning letter in words
 - is introduced to letter sounds: *f /f/, a /ă/, z /z/*

Comprehension

- ✓ retells sequence of a story
 - draws conclusions from a story
 - categorizes and classifies
 - makes and confirms predictions
 - identifies story elements, structure
 - distinguishes between fiction and nonfiction

Oral Language/Vocabulary

- ✓ observes, describes similarities and differences
- ✓ identifies and describes objects
 - identifies meaning of content-specific vocabulary
 - increasingly speaks in complete sentences
 - develops an awareness of the classification of words
 - uses language to interpret illustrations

Book/Print Awareness

- knows that words are separated by spaces
- points out the front cover and the first, middle, and end pages of a book
- turns pages from front to back
- demonstrates directionality in print

Writing, Written Expression

- participates in shared, interactive, and independent writing
- uses known letters to represent written language
- uses pictures as a representation for oral language
- attempts to write own first name

Motivation to Read

- demonstrates growing interest in books
- chooses to look at books independently
- independently engages in reading behaviors

Fluency

- listens daily to fluent and expressive formal and informal texts

MATH

Number Sense

- ✓ arranges, compares sets of objects using one-to-one correspondence
 - uses numbers to estimate

Classification/Data Collection

- describes similarities and differences between objects
- sorts objects into groups by one or more attributes
- talks about data from graphs to answer questions

Time

- identifies and tells the use of a calendar

Reasoning

- uses inductive or deductive reasoning

SOCIAL STUDIES

- describes features of various places
- understands responsibility of caring for the environment
- identifies basic global features

SCIENCE

- identifies animals and plants as living things
- knows living things need water, food, and air
- compares and contrasts familiar animals and their offspring
- uses prior knowledge and investigations to solve a given problem

SOCIAL/EMOTIONAL DEVELOPMENT

- follows classroom rules and routines
- respects rights of others; uses good manners
- cooperates with others in group activities
- asks for help, helps others when needed

PHYSICAL DEVELOPMENT

Gross Motor Skills

- moves in a variety of ways (walks, runs, jumps)

FINE ARTS

Art

- creates original work

Music

- sings a variety of simple songs

Dramatic Play

- uses language as part of dramatic play
- takes on a pretend role
- dramatizes stories, poems

HEALTH AND SAFETY

- knows how to cross a street safely
- understands the need for exercise and rest
- understands good nutrition

MEDIA AND TECHNOLOGY

- listens to tapes and CDs; records on tape