

Theme Learning Goals

✓ = Early Growth Indicator

LITERACY

Phonological Awareness

- ✓ identifies rhymes and rhyming sounds
- ✓ discriminates rhyming from non-rhyming words
- blends syllables

Letter Knowledge

- ✓ knows order of the alphabet and recites in sequence
- ✓ identifies, matches upper- and lowercase letters
- ✓ focuses on letter names and shapes: *Ss, Pp*
- ✓ identifies a growing number of letters

Comprehension

- ✓ identifies objects through receptive language
- ✓ retells sequence of a story
- identifies setting and characters
- makes predictions, connections, using illustrations
- retells important facts from an informational text

Oral Language/Vocabulary

- ✓ names and describes objects, places, illustrations
- follows simple, one-step directions
- tells simple personal narratives
- expresses familiar routines
- uses temporal words

Book/Print Awareness

- recognizes association between spoken and written words
- understands that letters form words
- understands that both illustrations and print carry meaning
- recognizes print forms in the environment (labels, signs)

Writing, Written Expression

- participates in shared, interactive, and independent writing
- uses pictures to represent language
- experiments with basic writing conventions

Motivation to Read

- chooses to look at books independently

Fluency

- listens daily to fluent and expressive texts
- speaks with appropriate volume, intensity, tone

MATH

Number Sense

- ✓ arranges and compares sets using one-to-one correspondence
- ✓ counts by ones; compares number of objects
- ✓ builds sets to 5; matches numeral to a set
- understands that numbers always represent the same quantity
- uses ordinal numbers from first to fifth

SOCIAL STUDIES

- demonstrates relationships, roles, and social skills
- recognizes what makes families alike, different, unique
- recognizes that maps help people locate places
- uses simple representations of communities
- understands roles, services of community workers
- becomes aware of symbols in the community

SCIENCE

- describes familiar animals and their offspring
- describes how offspring are like their parents
- compares photographs to real things
- identifies animals as living things; recognizes needs

SOCIAL/EMOTIONAL DEVELOPMENT

- names family members
- identifies self by gender, age, or group
- knows own first and last names
- shows respect for others; uses good manners
- helps establish rules and routines

PHYSICAL DEVELOPMENT

Physical Movement

- participates in group games

FINE ARTS

Art

- creates original work

Music

- responds to music through movement
- sings a variety of simple songs

Dramatic Play

- takes on a pretend role
- dramatizes stories, poems
- creates or recreates stories

HEALTH AND SAFETY

- recognizes and selects healthy foods
- discusses and utilizes appropriate safety procedures
- demonstrates an awareness of ways to stay healthy
- knows how to cross a street safely

MEDIA AND TECHNOLOGY

- listens to storybooks, music in electronic forms