Dear Family:

In your child’s math program, partners are numbers that go together to make up another number. For example:

\[
\begin{array}{ccc}
6 & 6 & 6 \\
\begin{array}{c}
\circ\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ
\end{array} & \begin{array}{c}
\circ\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ
\end{array} & \begin{array}{c}
\circ\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ
\end{array} \\
\text{Partners} & 1 + 5 & 2 + 4 & 3 + 3
\end{array}
\]

Knowing partners of numbers will help your child develop a strong sense of relationships among numbers and provide a firm foundation for learning addition and subtraction.

Your child has begun using “Math Mountain” drawings to show partners of numbers. Children were told a story about “Tiny Tumblers” who live on top of “Math Mountain.” These Tiny Tumblers roll down the sides of Math Mountain for fun. For example:

\[
\begin{array}{ccc}
\begin{array}{c}
\circ\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ
\end{array} & \begin{array}{c}
\circ\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ
\end{array} & \begin{array}{c}
\circ\circ\circ\circ\circ\circ \\
\circ\circ\circ\circ\circ
\end{array} \\
\text{Tiny Tumbler} & 1 + 5 & 2 + 4 & 3 + 3
\end{array}
\]

Your child will be asked to count Tiny Tumblers (small circles like those above) and draw Tiny Tumblers to show partners. Children enjoy this visual support and can more easily internalize partners with continued practice. Please help your child with Math Mountain pages as necessary.

Thank you!

Sincerely,
Your child’s teacher