IN UNIT D, students continue to explore perimeter and area. In Unit A, students found the perimeters of triangles and quadrilaterals by measuring the sides and adding the lengths. In Unit 4, students learned that the area of a rectangle is the number of square units that fit inside it, and then used the area to model multiplication. In this unit, students find perimeters and areas of figures drawn on a dot array, determine when a real-world problem involves perimeter or area, and develop algebraic formulas for perimeters and areas of rectangles and squares.