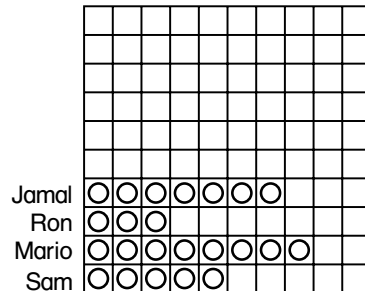




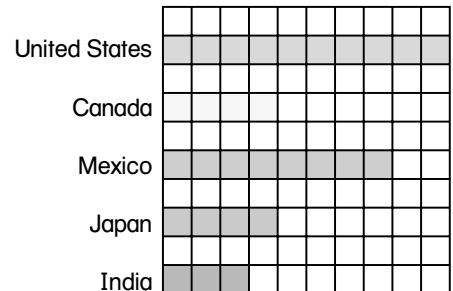
Dear Family,

Your child is learning how to show information in various ways. In this unit, children will learn how to create and read picture graphs, bar graphs, circle graphs, and tables.

Picture Graph
Pennies



Bar Graph
Coins in My Collection



Circle Graph
Kacey's
Babysitting Money

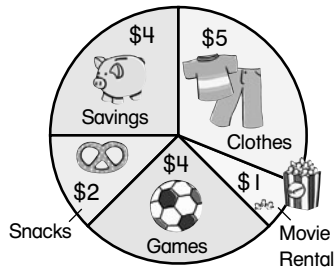


Table
Seeds that Lara and
Angelo Planted

	Bean	Corn	Total
Lara	67	79	146
Angelo	45	58	103
Total	112	137	249

An important feature of *Math Expressions* is its emphasis on real-world connections. In this unit, children will participate in a data collection project that lasts several days. Children will make a table to show the information they gathered during those days. They will then show the same information in a picture graph.

Children also explore the language of comparison by using such words as *same*, *more*, *less*, and *fewer*. The connection between pairs of terms is emphasized. For example: Carlos has 8 stickers. Maria has 3. Carlos has 5 *more* stickers than Maria. Maria has 5 *fewer* stickers than Carlos.

Please call if you have any questions or concerns. Thank you for helping your child learn how to create, read, and interpret graphs.

Sincerely,
Your child's teacher