



Dear Family,

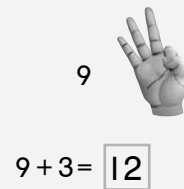
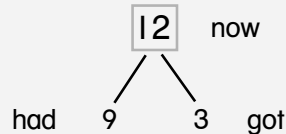
Your child is learning to solve story problems called *change plus* and *change minus* problems. These problems begin with a given quantity that is then modified by change—something is added or subtracted—which results in a new quantity.

Proof Drawings show what your child was thinking when solving the problem. It is important that children label their drawings to link them to the problem situation.

Change Plus Problem

Joe had 9 toy cars.
Then he got 3 more.
How many toy cars does he have now?

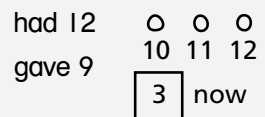
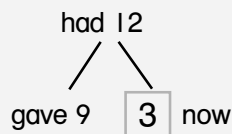
$$\begin{array}{r} 9 + 3 = \boxed{12} \\ \text{had} \quad \text{got} \quad \text{now} \end{array}$$



Change Minus Problem

Sue had 12 books.
Then she gave her friend 9 books.
How many books does Sue have now?

$$\begin{array}{r} 12 - 9 = \boxed{3} \\ \text{had} \quad \text{gave} \quad \text{now} \end{array}$$



Please call if you have any questions or concerns. Thank you for helping your child learn about change plus and change minus problems.

Sincerely,
Your child's teacher