

# Ten-Structured Applications

UNIT 5 REVIEWS AND BUILDS on children's knowledge of tens-and-ones groupings to 100. Children first perform simple addition with tens and ones. They then explore relationships that will help them gain automaticity with greater numbers, such as the relationship between ten-partners and hundred-partners ( $6 + 4 = 10$  and  $60 + 40 = 100$ ). Children also engage in extensive practice sequencing 2-digit numbers to develop facility in counting to 100.

