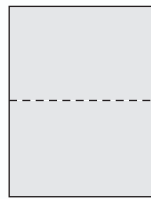




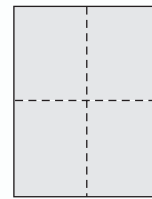
Dear Family:

In math class, children will begin to explore common fractions and the relationship between parts and the whole. They will develop strategies for finding one half and one fourth of a number. They will also find fractional parts of a set of objects, using trial and error methods.

For example, children will find halves and fourths of common geometric shapes, such as a rectangle.



$$\frac{1}{2}$$

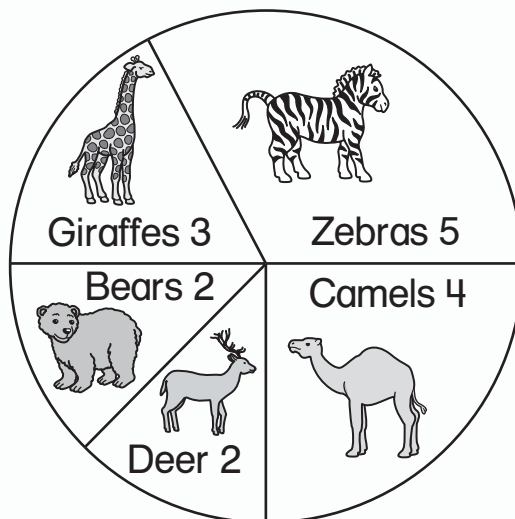


$$\frac{1}{4}$$

Later in the unit, children will extend their understanding of fractions to include halves and fourths of 100. When they understand the quarter as a monetary unit, they can add quarters to a dollar amount.

Further applications of wholes and halves are seen when clocks and time are discussed. Children are introduced to digital and analog clocks. They learn to tell time in whole- and half-hours.

Finally, children begin investigating simple circle graphs. They will use such graphs to make comparisons. They will also convert information on a graph to a table.



Giraffes	3
Zebras	5
Bears	2
Deer	2
Camels	4
Total	16

Sincerely,
Your child's teacher