



Dear Family:

This unit builds upon what the class learned in Unit 4. Children continue to practice with 10-groups as they begin performing simple addition with tens and ones. Early in the unit, children apply this knowledge to the real world by learning about money. To add 8¢ and 5¢, for example, children will regroup the numbers as shown below.

$$\begin{array}{c} 10 \\ \textcircled{8} \textcircled{00} \textcircled{000} = 13\text{¢} \quad \textcircled{10} \textcircled{1} \textcircled{1} \textcircled{1} \end{array}$$

Later in the unit, children learn to add ten to any 2-digit number (38 + 10, for example). Then they learn to add multiple tens (38 + 40, for example). Using the Hundred Grid, shown below, allows children to see 10-based patterns in sequence.

1	11	21	31	41	51	61	71	81	91	3	○○○
2	12	22	32	42	52	62	72	82	92	13	○○○
3	13	23	33	43	53	63	73	83	93	23	○○○
4	14	24	34	44	54	64	74	84	94	33	○○○
5	15	25	35	45	55	65	75	85	95	43	○○○
6	16	26	36	46	56	66	76	86	96	53	○○○
7	17	27	37	47	57	67	77	87	97	63	○○○
8	18	28	38	48	58	68	78	88	98	73	○○○
9	19	29	39	49	59	69	79	89	99	83	○○○
10	20	30	40	50	60	70	80	90	100	93	○○○

Children extend their work with tens and ones by using dimes and pennies to solve addition problems. Encourage your child to count coins at home.

If you have any questions or problems, please contact me.

Sincerely,
Your child's teacher