What We’re Learning

During the next few weeks, our math class will be learning about time and calendars. You can expect to see work that provides practice reading and writing time. There will also be work that provides practice reading and using calendars and schedules.

As we learn about time and calendars, you may wish to use the following samples as a guide.

Vocabulary

- **calendar** A table that shows the days, weeks and months of a year.
- **half-hour** A period of time equal to 30 minutes.
- **hour** A unit of time equal to 60 minutes.
- **minute** A unit of time equal to 60 seconds.
- **quarter-hour** A period of time equal to 15 minutes.
- **second** A unit of time; there are 60 seconds in one minute.

Guiding Your Child

**Telling Time**

- 10 o’clock 10:00
- 15 minutes after 10 10:15
- 30 minutes after 10 10:30
- 45 minutes after 10 10:45

**Using a Schedule**

<table>
<thead>
<tr>
<th>Cory’s After-School Schedule</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Snack</td>
<td>3:30 – 4:00</td>
</tr>
<tr>
<td>Homework</td>
<td>4:00 – 6:00</td>
</tr>
<tr>
<td>Dinner</td>
<td>6:00 – 6:30</td>
</tr>
</tbody>
</table>

Sincerely,

Your child’s teacher