



Name _____ Date _____

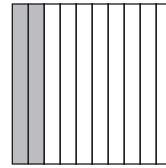
Hands On: Tenths and Hundredths

CA Standards
NS 3.0, NS 3.1

Jarrel cut a pizza into 10 slices. He ate 2 slices. What fraction of the pizza did he eat?

He ate $\frac{2}{10}$ of the pizza.

Model $\frac{2}{10}$.



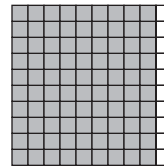
The figure has 10 equal parts.

Count and shade 2 parts.

A test has 100 questions. Marie answered 90 questions. What fraction of the questions did she answer?

She answered $\frac{90}{100}$ of the questions.

Model $\frac{90}{100}$.

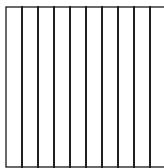


The figure has 100 equal parts.

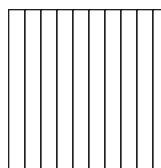
Count and shade 90 parts.

Model the fraction.

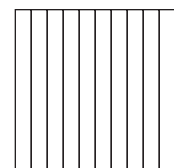
1. $\frac{4}{10}$



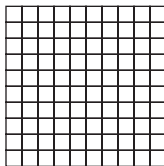
2. $\frac{7}{10}$



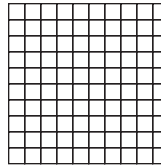
3. $\frac{5}{10}$



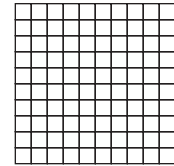
4. $\frac{13}{100}$



5. $\frac{41}{100}$



6. $\frac{9}{100}$



Writing Math How would you show $\frac{31}{100}$ on a model that was divided into 100 equal parts?