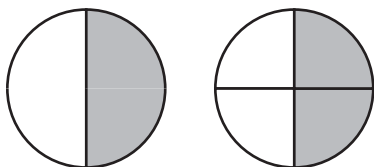




Name _____ Date _____

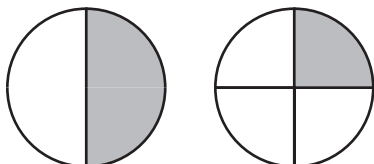
Model Equivalent Fractions

CA Standards
NS 3.1, MR 1.1



The fractions are **equivalent**. They show the same part of the whole.

$$\frac{1}{2} = \frac{2}{4}$$

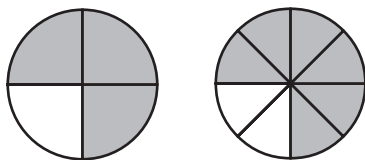


The fractions are **not equivalent**. They show different parts of a whole.

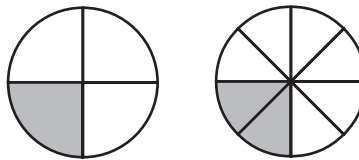
$$\frac{1}{2} \neq \frac{1}{4}$$

Write *equivalent* or *not equivalent* to describe the fractions in the pair.

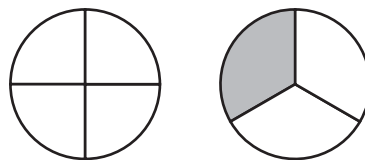
1.



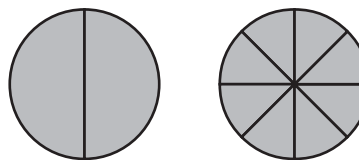
2.



3.

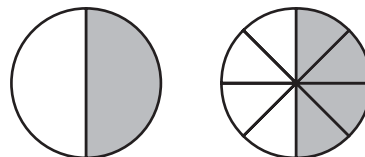


4.



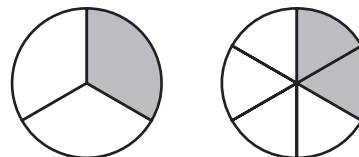
Use the circles to complete the equivalent fraction.

5.



$$\frac{1}{2} = \frac{4}{8} \quad \underline{\hspace{2cm}}$$

6.



$$\frac{1}{3} = \frac{2}{6} \quad \underline{\hspace{2cm}}$$



Writing Math A birthday cake is cut into 8 slices.

Another birthday cake the same size is cut into 10 slices. Are the fractions for 1 slice of each cake equivalent? Explain.
