
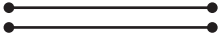
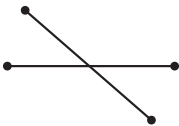
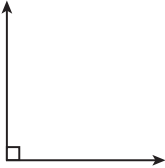
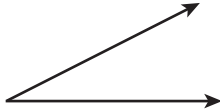
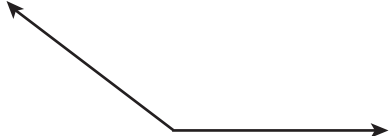




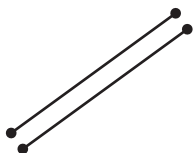
# Line Segments and Angles

CA Standards  
MG 2.4, MG 2.0

<p><b>Line segment</b></p> 	<p><b>Parallel line segments</b> run in the same direction. They are always the same distance apart. They never meet.</p> 	<p>Line segments that meet are not parallel.</p> 
<p>A <b>right angle</b> has a square corner.</p> 	<p>This angle is less than a right angle.</p> 	<p>This angle is greater than a right angle.</p> 

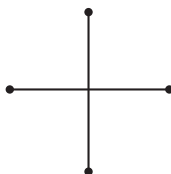
Tell whether each pair of line segments is *parallel* or *not parallel*.

1.



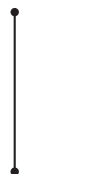
\_\_\_\_\_

2.



\_\_\_\_\_

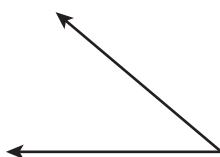
3.



\_\_\_\_\_

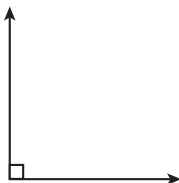
Tell whether the angle is a *right angle*, *less than a right angle*, or *greater than a right angle*.

4.



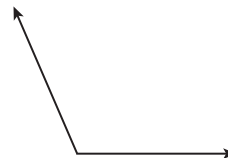
\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_



**Writing Math** Look at a corner of this page. What kind of angle do the sides of the paper make? Explain.