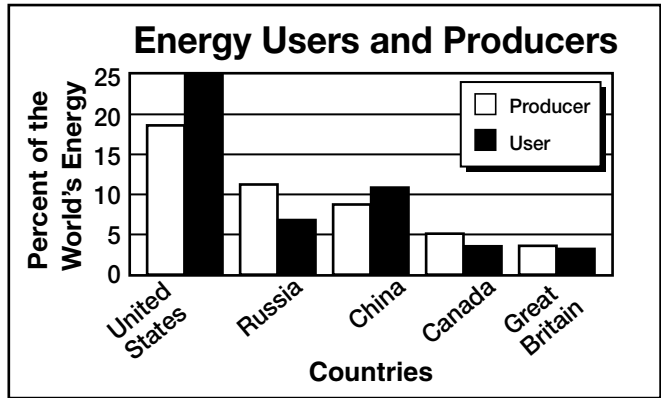


# Problem-Solving Decision: Relevant Information

1. Conservation students found the following double bar graph showing the world's top energy producers and users. They needed to compare the greatest energy producing country with the least energy producing country and discover the differences. They did the same comparison with energy users, comparing the greatest with the least.



**UNDERSTAND**

What did the students need to find?

\_\_\_\_\_

**PLAN**

How could they use relevant information to solve the problem?

\_\_\_\_\_

**SOLVE**

What are the solutions?

\_\_\_\_\_

**LOOK BACK**

Look back at the information requested. Are your answers reasonable?

\_\_\_\_\_

**Use the graph to solve Problem 2.**

2. Explain how this graph would help if you are planning a special class lunch and will serve only one type of food.

\_\_\_\_\_

