Description of Investigation and Student Report

Be an Investigator

Color in the design below on one side of the line of symmetry so that geometric figures with a common edge do not have the same color on each side of the edge. Then color in the other side of the design by reflecting the design across the line of symmetry.

Student Report

I have colored in this design on one side of the line of symmetry so that geometric figures with a common edge do not have the same color on each side of the edge. I have reflected the way I colored in the design across the line of symmetry.