

# MATH at Home

Dear Family,

We are starting a new unit called Classification, Positions, and Patterns. In Chapter 1, we will sort and classify objects by color, size, shape, and kind. In Chapter 2, we will learn words to describe positions and work with patterns.

Love, \_\_\_\_\_

## Vocabulary

### sort

To group objects together that are alike in some way.



### position words

Words for locations such as top, bottom, up, down, inside, and outside.



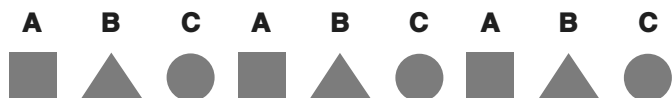
inside



outside

### pattern

Objects or numbers that repeat or grow according to a rule.



### growing pattern



## Vocabulary Activities

- Help your child sort household items such as socks or silverware. Have him or her tell the sorting rule.
- Use position words when playing "I Spy." (I spy something on the middle shelf. It is red. What is it?)
- Let your child make and describe patterns with coins. (Penny, dime, penny, dime is an AB pattern.)



### Technology

Visit *Education Place* at [eduplace.com/parents/mw/](http://eduplace.com/parents/mw/) for the Math Lingo Game, e•Glossary, and more.

## Literature to Read Together

- **Gray Rabbit's Odd One Out**  
by Alan Baker  
(Kingfisher, 1995)

- **More or Less a Mess**  
by Sheila Keenan  
(Scholastic, 1997)

- **Patterns: What Comes Next?**  
by Michele Koomen  
(Bridgestone, 2001)

