



Family Letter for Unit 1

Dear Family,

During the next few weeks, our math class will be learning about place value of numbers through hundred millions and about money.

You can expect to see work that provides practice with comparing, ordering, and rounding numbers as well as counting and comparing collections of coins and bills.

As we learn how to round numbers, you may wish to use the following sample as a guide.

Vocabulary

estimate A number close to an exact amount. An estimate tells *about how much* or *about how many*.

rounding To find *about how many* or *about how much* by expressing a number to the nearest ten, hundred, thousand, and so on.

Rounding to the Nearest Hundred

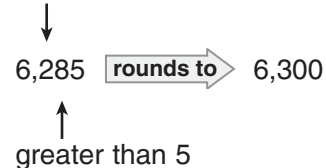
To round a number such as 6,285 to the nearest hundred, first find the digit in the hundreds place (2).

Next look at the digit in the place to the right of the hundreds place (8).

- If this digit is less than 5, do not change the digit in the hundreds place.
- If it is equal to or greater than 5, increase the digit in the hundreds place by 1.
- Then change all of the digits to the right of the hundreds place to zeros.

Since the digit to the right of the hundreds place is 8, and 8 is greater than 5, then 6,285 rounded to the nearest hundred is 6,300.

hundreds place



Knowing about place value can help students understand greater numbers and use them to solve problems.

Sincerely,

Your Child's Teacher



Technology

Check out *Education Place* at eduplace.com/kids/mw/ for e•Glossary, e•Word Games, test prep practice, and more.