

MATH at Home

Dear Family,

My class is starting Unit 5. I will be learning about time, calendars, and counting money. These two pages show what I will learn and have activities for us to do together.

From, _____

Vocabulary

These are some words I will use in this unit.

hour hand The shorter hand on a clock

minute hand The longer hand on a clock



calendar A chart that shows days, weeks, and months



digital A type of clock that does not have a minute hand or an hour hand

Some other words I will use are **minute**, **hour**, **penny**, **nickel**, **dime**, and **quarter**.

Vocabulary Activity

Let's work together to complete these sentences.

1. The shorter hand on a clock is the _____,
and the longer hand is the _____.
2. A _____ shows days, weeks, and months.
3. A _____ clock does not have a minute hand or an hour hand.

How To understand time



I will be learning how to tell time on different clocks.
Sometimes I will use a clock to show minutes and hours.

minute

A minute has 60 seconds.
Some activities take about 1 minute.
Tying your shoe can take about 1 minute.



Draw what you can do in about 1 minute.

hour

An hour has 60 minutes.
Some activities take about 1 hour.
Playing a game can take about 1 hour.



Draw what you can do in about 1 hour.



Literature

These books link to the math in this unit.
We can look for them at the library.

How Long?

By Elizabeth Dale
Illustrated by Alan Marks
(Orchard Books, 1998)



The Purse

By Kathy Caple

What Time Is It, Mr. Wolf?

By Bob Beeson

Technology

We can visit
Education Place at
eduplace.com/parents/mw/
for the Math Lingo Game,
e•Glossary, and more games
and activities to do together.

