



Dear Family,

My class is starting Unit 4. I will be learning about place value, regrouping, and number patterns. I will also be learning about ordinal numbers, from first through tenth. These pages show what I will learn and have activities for us to do together.

From, _____

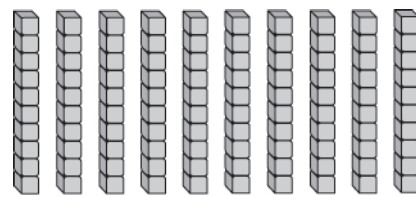
Vocabulary

These are some words I will use in this unit.

ones and tens In the number 25, the 2 stands for 2 tens, and the 5 stands for 5 ones.



one hundred 10 groups of 10 ones



regroup Trade 10 ones blocks for 1 ten.



estimate You can estimate when you do not need to find the exact answer.

Some other words I will use are **odd**, **even**, **before**, **after**, and **between**.

Vocabulary Activity

Let's work together to complete these sentences.

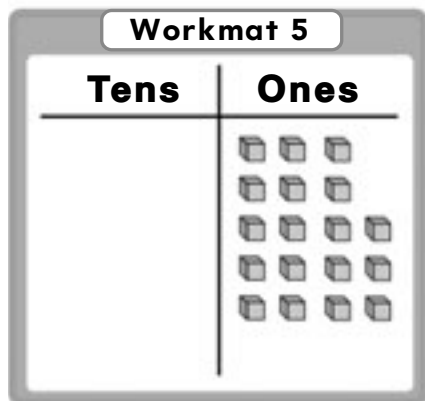
1. When you trade 10 ones for 1 ten you _____
2. If you have 10 tens you have _____.
3. When you do not need to find the exact answer you can _____.
4. In the number 12, the 1 is in the _____ place, and the 2 is in the _____ place.

How To regroup numbers 10 and larger

This problem is an example of how I will be learning to regroup 10 ones as 1 ten. Sometimes I will use tens and ones blocks to help me find the answer.

Step 1

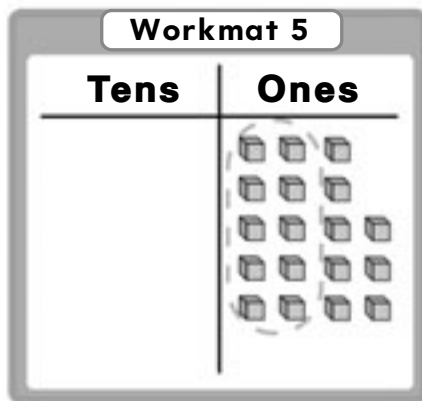
Count the cubes.
There are more than 10.



18 ones

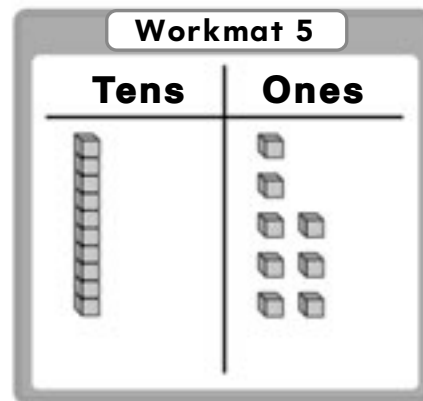
Step 2

Regroup 10 ones as 1 ten.



Step 3

There are 8 ones left over.



1 ten and 8 ones

18

Literature

These books link to the math in this unit.
We can look for them at the library.

Each Orange Had 8 Slices: A Counting Book
By Paul Giganti, Jr.
Pictures by Donald Crews
(Pearson Learning, 1992)



Missing Mittens
By Stuart Murphy

One Hundred Is a Family
By Pam Muñoz Ryan

Technology

We can visit *Education Place* at eduplace.com/parents/mw/ for the Math Lingo game, e•Glossary, and more games and activities to do together.

