

## Teaching Unit 6 (Continued)

### Math Background

#### Money

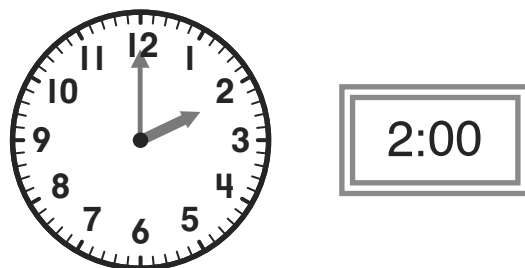
Unit 6 builds on the money concepts learned in previous units. Children use real coins brought from home as they practice identifying the values of coins and writing money amounts with symbols. They apply skip-counting skills to count nickels by fives and dimes by tens. Children also learn the value of a quarter.



#### Time

Children are introduced to the concept of time, especially as it relates to daily life. Children learn to read the time to the hour and half-hour on both analog and digital clocks. They also learn to write the time. These time concepts are used as children work together to create a chart of daily activities.

Children also discuss the terms *morning*, *afternoon*, *evening*, and *night*, as well as the terms *yesterday*, *today*, and *tomorrow*. Length of time is also considered, and children return to *Anno's Counting Book* as they talk about time length.



#### Measurement

**Inches** Children have had experience with inches because they have been using square-inch tiles all year. This unit is a culminating experience in which children focus on the use of square-inch tiles to measure length. Lining up square-inch tiles to measure, and then counting the tiles, helps children see the units. It also reinforces that an inch is a particular length and not just a line on a ruler.

