What’s Missing?

Find the missing partner.

1. \[ \begin{array}{c}
4 \\
2 \\
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\_ \\
\end{array} \]

2. \[ \begin{array}{c}
6 \\
3 \\
\_ \\
\_ \\
\end{array} \]

3. \[ \begin{array}{c}
2 \\
1 \\
\_ \\
\_ \\
\end{array} \]

4. \[ \begin{array}{c}
10 \\
5 \\
\_ \\
\_ \\
\end{array} \]

5. \[ \begin{array}{c}
3 \\
1 \\
\_ \\
\_ \\
\end{array} \]

6. \[ \begin{array}{c}
8 \\
4 \\
\_ \\
\_ \\
\end{array} \]

7. \[ \begin{array}{c}
5 \\
3 \\
\_ \\
\_ \\
\end{array} \]

8. \[ \begin{array}{c}
10 \\
2 \\
\_ \\
\_ \\
\end{array} \]

9. \[ \begin{array}{c}
7 \\
2 \\
\_ \\
\_ \\
\end{array} \]

10. Extend It  Draw Tiny Tumblers on the Math Mountains for exercises 7, 8, and 9.
# What’s Missing?

Find the missing partner.

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</table>

10. **Extend It**  Draw Tiny Tumblers on the Math Mountains for exercises 7, 8, and 9.