Subtract the Same

Follow the directions for each set of numbers.

1. Subtract 2.
   - 13
   - 8
   - 15

   - 10
   - 14
   - 6

   - 18
   - 5
   - 12

4. Subtract 3.
   - 9
   - 7
   - 5

Extend It   Write your own directions. Then subtract.

5. Subtract ______.
   - 16
   - 7
   - 12

6. Subtract ______.
   - 18
   - 14
   - 8
Subtract the Same

Follow the directions for each set of numbers.

1. Subtract 2.
   13 \[ \_ \_ \] 11
   8 \[ \_ \_ \] 6
   15 \[ \_ \_ \] 13

   10 \[ \_ \_ \] 6
   14 \[ \_ \_ \] 10
   6 \[ \_ \_ \] 2

   18 \[ \_ \_ \] 13
   5 \[ \_ \_ \] 0
   12 \[ \_ \_ \] 7

4. Subtract 3.
   9 \[ \_ \_ \] 6
   7 \[ \_ \_ \] 4
   5 \[ \_ \_ \] 2

Extend It
Write your own directions. Then subtract.

5. Subtract \[
   16 \[ \_ \_ \] \]
   7 \[ \_ \_ \] \]
   12 \[ \_ \_ \] \]

6. Subtract \[
   18 \[ \_ \_ \] \]
   14 \[ \_ \_ \] \]
   8 \[ \_ \_ \] \]

Answers will vary. Check children’s work.