Everyday Measurements

Find these items in your classroom. Measure their lengths to the nearest inch. Then measure their lengths to the nearest centimeter.

1. 
   about _____ in.
   about _____ cm

2. 
   about _____ in.
   about _____ cm

3. 
   about _____ in.
   about _____ cm

Use your measurements from above to solve these problems.

4. Dillon lines up 2 pencils and an eraser end to end. How long is the line of pencils and eraser?
   _____ centimeters

5. Peggy lines up a math book and a pencil end to end. How long is the line of the math book and pencil?
   _____ inches
Everyday Measurements

Find these items in your classroom. Measure their lengths to the nearest inch. Then measure their lengths to the nearest centimeter. *Answers will vary. Check children’s measurements.*

1. 
   - About _____ in.
   - About _____ cm

2. 
   - About _____ in.
   - About _____ cm

3. 
   - About _____ in.
   - About _____ cm

Use your measurements from above to solve these problems.

4. Dillon lines up 2 pencils and an eraser end to end. How long is the line of pencils and eraser?
   - _____ centimeters *Answers will vary.*

5. Peggy lines up a math book and a pencil end to end. How long is the line of the math book and pencil?
   - _____ inches *Answers will vary.*