



Name _____ Date _____

Hands On: Estimate and Measure Customary Length

TAKS Objective 4
TEKS 4.11A

Use an inch ruler to measure.

- Jerome painted a border around a picture frame. He chose the design to the right. What is the length of the design to the nearest half inch?



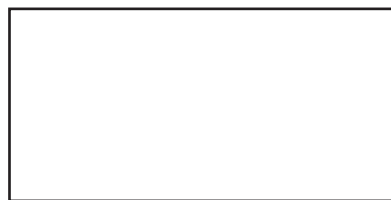
- Tabitha is making a bracelet. She needs to make the bracelet at least 8 inches long. Below is a picture of the bracelet. Is the bracelet long enough? If not, about how many more inches does she need to make?



- Beatrice drew this triangle. What are the lengths of each side of the triangle to the nearest half inch?



- Bob drew this rectangle. What are the lengths of the sides to the nearest half inch?



- Mia is making a case to carry her pens. Measure the pen below to the nearest half inch. How long should Mia make her case? Explain.

- Instead of a pen, Mia wants to put two mini-pencils end-to-end in the case. Is the case she's making long enough to fit the two items?

