To the Teacher

This individual student unit contains all the necessary material for one student for the entire year.

The pages immediately following contain an assortment of individual recording forms developed for your convenience. Record scores from the Fact and Written Assessments on the front of each form and scores from the Oral Assessments on the back. Optional classroom versions of these forms are provided in the Monitoring Student Progress binder.

The student materials follow the recording forms in the order they will be used and include the following: Class Fact Practices, Fact Homeworks, and Fact Assessments; Lesson Worksheets; Guided Class Practices and Homeworks; Problem-Solving and Performance Task Worksheets; and Written Assessments. A Parent Letter follows the Guided Class Practice/Homework in Lesson 2 and should be sent home after this lesson. (For your convenience, a Spanish translation of this letter is provided in the Home Connections section of the Monitoring Student Progress binder and the Resources and Planner CD.) Also provided are multiple copies of the Meeting Worksheet, which students use daily during The Meeting.

These student units are designed to supplement the classroom kits. We suggest that you file the recording forms in the Monitoring Student Progress binder and integrate the remaining student materials into your file folders.
### Fact and Written Assessments

**Individual Recording Form**

**Saxon Math 2 (Lessons 10, 15, 20, 25)**

<table>
<thead>
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<th>Fact Assessment 1</th>
<th>Written Assessment 1</th>
<th>Circle missed items.</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson 10</strong></td>
<td><strong>1. reads graph; identifies most</strong></td>
<td></td>
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<tr>
<td><strong>Doubles</strong></td>
<td><strong>2. continues shape pattern</strong></td>
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<tr>
<td><strong>Missed Facts:</strong></td>
<td><strong>3. identifies one more, one less than a number</strong></td>
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<tr>
<td><strong>Score</strong></td>
<td><strong>4. writes time to the hour</strong></td>
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<td></td>
<td><strong>5. identifies missing numbers to 30</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>6. addition facts: doubles</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Lesson 15</strong></td>
<td><strong>1. identifies ordinal position: 1st, 2nd, 4th, 5th; identifies middle</strong></td>
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<tr>
<td><strong>Adding 1 and 2; Doubles</strong></td>
<td><strong>2. compares two numbers</strong></td>
<td></td>
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<tr>
<td><strong>Missed Facts:</strong></td>
<td><strong>3. number pattern: counts by 10's to 100</strong></td>
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<tr>
<td><strong>Score</strong></td>
<td><strong>4. identifies missing numbers to 40 on a hundred number chart</strong></td>
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<td><strong>5. identifies right/left; draws circle, square</strong></td>
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<td><strong>6. addition facts: +1</strong></td>
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<tr>
<td><strong>Lesson 20</strong></td>
<td><strong>1. identifies stories: SSM, SWA</strong></td>
<td></td>
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<tr>
<td><strong>Adding 2; Review Facts</strong></td>
<td><strong>2. continues shape pattern</strong></td>
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<td><strong>Missed Facts:</strong></td>
<td><strong>3. writes two-digit numbers</strong></td>
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<td><strong>Score</strong></td>
<td><strong>4. identifies equal parts of a whole</strong></td>
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<td><strong>5. identifies one more, one less than a number</strong></td>
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<td></td>
<td><strong>6. addition facts: doubles, +1, +0</strong></td>
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<tr>
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<td><strong>Lesson 25</strong></td>
<td><strong>1. reads graph</strong></td>
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<td><strong>Adding 9</strong></td>
<td><strong>2. identifies weekdays</strong></td>
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<td><strong>Missed Facts:</strong></td>
<td><strong>3. identifies ordinal position to 12th</strong></td>
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<tr>
<td><strong>Score</strong></td>
<td><strong>4. identifies even numbers to 20</strong></td>
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<td></td>
<td><strong>5. numbers clockface; writes, shows elapsed time to the hour</strong></td>
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<td></td>
<td><strong>6. identifies shapes</strong></td>
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LESSON 10-2: Oral Assessment 1

Identifying and Writing Numbers to 100

**Materials:**
Math Folder
handwriting paper
pencil

- Show the child the hundred number chart on the Math Folder.
  - "Point to the number 17."
  - "... 82."
  - "... to the right of 65."
  - "... to the left of 23."

- The following can be done as a class activity:
  - "Write these numbers: 32 ... 71 ...
  - 80 ... 16 ... 53 ... 12 ... 19."

Comments:

LESSON 20-2: Oral Assessment 2

Identifying Ordinal Position

**Materials:**
pattern blocks

- Place 12 pattern blocks in a row.
  - "Point to the first block."
  - "... fourth block."
  - "... eighth block."
  - "... eleventh block."

Comments:
1. What day of the week is it today?

2. Write the letter e to the right of the n.
   Write the letter o to the left of the n.
   _____   n   _____

3. Use a red crayon to color these numbers on the chart.
   Cross off each number after you color it.

   14, 1, 28, 10, 17, 5, 34, 12, 23,
   50, 19, 46, 37, 6, 45, 32, 39, 41

   1  2  3  4  5  6  7  8  9  10
   11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30
   31 32 33 34 35 36 37 38 39 40
   41 42 43 44 45 46 47 48 49 50

4. What number is one more than 28? _______
   What number is one less than 37? _______
Name ________________________________
Date ________________________________

1. Read these numbers to someone.

39, 18, 12, 22, 40, 48

2. Write the letter t to the left of the w.
Write the letter o to the right of the w.

____ __________

3. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

22, 14, 37, 8, 23, 34, 42, 17, 48, 6, 12, 44, 27, 46, 4, 32, 47, 7, 24, 2
Dear Parent/Guardian,

During the coming year your child will participate in a wide variety of mathematics activities using the Saxon Math 2 program. Your child will learn through hands-on experiences, discussions, explorations, and oral/written practice.

While each day’s activities will be varied, each lesson will have a standard four-part format:

1. **The Meeting** is a time when we practice everyday skills. The children solve a problem of the day and learn about the calendar, a daily number or shape pattern, temperature, attendance graph, time, money, and fact families.

2. **Fact Practice** helps children master number facts by practicing fact strategies using fact cards, games and activities, Learning Wrap-Ups®, and fact sheets. Your child will also practice the number facts at home using fact sheets.

3. **New Concepts** are presented in each lesson through discussion and hands-on experiences that allow your child to be actively involved in learning.

4. **Written Practice** reinforces new concepts from the lesson, as well as from previous lessons. The children are guided in class as they complete and correct Side A of a practice sheet. Your child will complete Side B as homework.

   Please assist your child by reading the problems on Side B, if necessary. Allow your child to arrive at the answers independently. Check your child’s work and help your child correct mistakes. If you help your child with a problem, please circle the problem number to let me know that this is a difficult question. **It is important that your child return the homework the next day.**

**Assessments**, both written and oral, include skills your child has been practicing throughout the year and will help me determine what additional review is necessary. I will share with you my observations about your child’s progress.

I look forward to working with you and your child this year. Please contact me if you have any questions about the program or about your child’s progress.

Sincerely,
Name _____________________________
Date ______________________________

1. Use the class birthday graph to answer these questions.
   How many children have birthdays in August? _______
   How many children have birthdays in September? _______

2. What number is one less than 13? _______
   What number is one more than 20? _______

3. Count from one to twenty. Write the numbers.
   ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____, ______

4. Write the digital time.
   [Blank]

5. Write the letter s to the left of the c.
   Write the letter h to the right of the c.
   Write the letter o to the left of the l.
   ______  C  _____  O  _____  l
1. What will be tomorrow’s date?

2. What number is one less than 25? ______
   What number is one more than 16? ______

3. Count backward from twenty to one. Write the numbers.
   20, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___, ___

4. Write the digital time.
   : 

5. Write the letter _u_ to the left of the _s_.
   Write the letter _e_ to the right of the _s_.
   Write the letter _h_ to the left of the _o_.
   _______ _O_ _______ _S_ _______
Name ____________________________________  
Date _____________________________________

1. Fill in the missing days of the week.
   Sunday, _______________, Tuesday, _______________, 
   Thursday, _______________, Saturday

2. Which letter is on the right? ______
   Which letter is in the middle? ______
   Which letter is on the left? ______

3. Use the class birthday graph to answer these questions.
   How many birthdays are in June? ______
   Which month has the most birthdays? _________________

4. Count by 10’s. Write the numbers.
   10, 20, __, __, __, __, __, __, __, __, __

5. Fill in the missing numbers.

   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
   |___|___|___|___|___|___|___|___|___|___|
   | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
   |___|___|___|___|___|___|___|___|___|___|
   | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
1. Fill in the missing days of the week.
    ____________, Monday, ____________, Wednesday,
    ____________, Friday, ____________

2. Which letter is on the left? ______
   Which letter is on the right? ______
   Which letter is in the middle? ______

3. Fill in the missing numbers.
   __, __, __, __, __, __, __, __, __, __,
   __, __, __, __, __, __, __, __, __, __

4. Count backward by 10’s. Write the numbers.
   ___, ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , ___ , 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, ___ , ___ , ___ ,___
Name ________________________________

Lesson Worksheet 5A
Saxon Math 2 (for use with Lesson 5)

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Dear Parent,

Today we practiced the doubles addition facts. Your child will be tested next week on the new addition facts listed below.

\[
\begin{array}{cccccc}
0 & + & 0 & & 1 & + & 1 \\
& & & 2 & + & 2 \\
& & & 3 & + & 3 \\
& & & 4 & + & 4 \\
& & & 5 & + & 5 \\
& & & 6 & + & 6 \\
& & & 7 & + & 7 \\
& & & 8 & + & 8 \\
& & & 9 & + & 9
\end{array}
\]

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day’s fact sheet will contain the fact practice homework.

Tonight’s fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.
1. What day of the week is it today? _________________
   What day of the week was it yesterday? _________________

2. Write the letter h to the left of the o.
   Write the letter t to the right of the o.     O   O

3. Fill in the missing numbers.
   1, 2, ___, 4, ___, ___, 7, ___, 9, ___,
   ___, ___, 13, ___, ___, ___, ___, ___, 18, ___, ___,

4. What number is one less than 26? _____
   What number is one more than 43? _____

5. Use a red crayon to color these numbers on the chart.
   Cross off each number after you color it.

   23, 42, 37, 8, 29, 4, 2, 17, 10, 27, 5,
   41, 43, 45, 3, 28, 9, 1, 33, 47, 13, 44, 7

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<td>49</td>
<td>50</td>
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</table>
Name ____________________________

Date ____________________________

1. What will be tomorrow’s date?

2. Write the letter \(t\) to the left of the \(o\).
Write the letter \(e\) to the right of the \(o\).

3. Fill in the missing numbers.

\[
1, \qquad, 3, \qquad, \qquad, \qquad, \qquad, \qquad, 8, \qquad, \qquad, \qquad, 12, \qquad, \qquad, \qquad, 16, \qquad, \qquad, \qquad, \quad
\]

4. What number is one more than 76? ______

What number is one less than 53? ______

5. Fill in the missing numbers.

\[
\begin{array}{cccccc}
1 & 2 & 4 & 5 & 7 & 9 & 10 \\
13 & 15 & 18 & 19 & 20 & 21 & 22 \\
21 & 23 & 26 & 29 & 32 & 35 & 39 \\
32 & 35 & 39 & 40 & 41 & 44 & 46 \\
41 & 44 & 46 & 47 & 50 & 51 & 52 \\
\end{array}
\]
Saxon Math 2 (for use with Lesson 6)

Class Fact Practice 6A

Set 1: Doubles

\[
\begin{array}{cccccc}
2 & 6 & 1 & 4 & 9 \\
+2 & +6 & +1 & +4 & +9 \\
\end{array}
\]

\[
\begin{array}{cccccc}
7 & 0 & 8 & 5 & 3 \\
+7 & +0 & +8 & +5 & +3 \\
\end{array}
\]

\[
\begin{array}{cccccc}
1 & 9 & 5 & 2 & 8 \\
+1 & +9 & +5 & +2 & +8 \\
\end{array}
\]

\[
\begin{array}{cccccc}
6 & 3 & 0 & 7 & 4 \\
+6 & +3 & +0 & +7 & +4 \\
\end{array}
\]

\[
\begin{array}{cccccc}
9 & 5 & 8 & 6 & 7 \\
+9 & +5 & +8 & +6 & +7 \\
\end{array}
\]
Name ____________________________

Set 1: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _______________________

\[
\begin{array}{cccccc}
1 & 9 & 4 & 2 & 7 \\
+ 1 & + 9 & + 4 & + 2 & + 7 \\
\hline
8 & 5 & 0 & 3 & 6 \\
+ 8 & + 5 & + 0 & + 3 & + 6 \\
\hline
7 & 1 & 9 & 0 & 4 \\
+ 7 & + 1 & + 9 & + 0 & + 4 \\
\hline
2 & 6 & 5 & 8 & 3 \\
+ 2 & + 6 & + 5 & + 8 & + 3 \\
\hline
9 & 4 & 7 & 2 & 5 \\
+ 9 & + 4 & + 7 & + 2 & + 5
\end{array}
\]
1. Fill in the missing days of the week.
   Tuesday, ____________, ____________, Friday

2. Draw a square to the left of the circle.
   Draw a triangle to the right of the circle.

3. Use the class birthday graph to answer these questions.
   How many birthdays are in February? ________
   Which months have exactly two birthdays?
   _______________________________________
   _______________________________________

4. Count backward by 10’s. Fill in the missing numbers.
   100, 90, 80, __________, __________, __________, __________, __________

5. Write the digital time.
   :
1. Fill in the missing days of the week.

__________________, Wednesday, Thursday, ________________

2. Draw a circle to the right of the square.
Draw a triangle to the left of the square.

3. Fill in the missing numbers.

11, ____, 13, ____, ____, 5, ____, ____, 8, ____, ____

4. Count by 10’s. Fill in the missing numbers.

10, 20, 30, ____, ____, ____, ____, ____, ____, ____

5. Write the digital time.

: ___
Set 1: Doubles

6 + 6 = 12
2 + 2 = 4
9 + 9 = 18
0 + 0 = 0
4 + 4 = 8

8 + 8 = 16
1 + 1 = 2
7 + 7 = 14
5 + 5 = 10
3 + 3 = 6

7 + 7 = 14
0 + 0 = 0
8 + 8 = 16
1 + 1 = 2
6 + 6 = 12

4 + 4 = 8
9 + 9 = 18
2 + 2 = 4
5 + 5 = 10
3 + 3 = 6

7 + 7 = 14
1 + 1 = 2
6 + 6 = 12
3 + 3 = 6
8 + 8 = 16
Name ______________________________

Set 1: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ____________________

\[
\begin{array}{cccccc}
4 & 7 & 3 & 9 & 2 \\
+4 & +7 & +3 & +9 & +2 \\
\hline
5 & 8 & 1 & 6 & 0 \\
+5 & +8 & +1 & +6 & +0 \\
\hline
3 & 6 & 9 & 4 & 1 \\
+3 & +6 & +9 & +4 & +1 \\
\hline
7 & 0 & 8 & 5 & 2 \\
+7 & +0 & +8 & +5 & +2 \\
\hline
4 & 9 & 6 & 3 & 8 \\
+4 & +9 & +6 & +3 & +8 \\
\end{array}
\]
1. Fill in the missing days of the week.
   ____________  , Monday, ____________

2. Write an i on the second line.
   Write a t on the fifth line.
   Write a g on the third line.
   Write an h on the fourth line.
   Write an r on the first line.

3. Write the number that is one less.
   _____, 28  _____, 16

4. Write the digital time.

5. Find the sums.
   
   \[
   \begin{array}{cccccccc}
   4 & + & 7 & + & 3 & + & 9 & + & 6 & + & 2 & + & 8 \\
   + & 4 & + & 7 & + & 3 & + & 9 & + & 6 & + & 2 & + & 8 \\
   \end{array}
   \]
1. Fill in the missing days of the week.
   Sunday, __________, __________

2. Write an e on the third line.
   Write an a on the fourth line.
   Write a g on the first line.
   Write a t on the fifth line.
   Write an r on the second line.

3. Write the number that is one less.
   _____, 49  _____, 12

4. Write the digital time.
   :

5. Find the sums.
   \[
   \begin{array}{cccccccc}
   5 & 1 & 8 & 3 & 6 & 10 & 7 \\
   +5 & +1 & +8 & +3 & +6 & +10 & +7 \\
   \end{array}
   \]
Name _____________________________________

Set 1: Doubles

### A.

<table>
<thead>
<tr>
<th>Equation</th>
<th>Answer</th>
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<tbody>
<tr>
<td>$4 + 4$</td>
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<tr>
<td>$5 + 5$</td>
<td>____</td>
</tr>
<tr>
<td>$1 + 1$</td>
<td>____</td>
</tr>
<tr>
<td>$9 + 9$</td>
<td>____</td>
</tr>
<tr>
<td>$0 + 0$</td>
<td>____</td>
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<tr>
<td>$7 + 7$</td>
<td>____</td>
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<tr>
<td>$2 + 2$</td>
<td>____</td>
</tr>
<tr>
<td>$8 + 8$</td>
<td>____</td>
</tr>
<tr>
<td>$3 + 3$</td>
<td>____</td>
</tr>
<tr>
<td>$6 + 6$</td>
<td>____</td>
</tr>
<tr>
<td>$1 + 1$</td>
<td>____</td>
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<tr>
<td>$9 + 9$</td>
<td>____</td>
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<tr>
<td>$4 + 4$</td>
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<td>$7 + 7$</td>
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<td>$5 + 5$</td>
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<td>$9 + 9$</td>
<td>____</td>
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<td>$4 + 4$</td>
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### B.

<table>
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<td>$2 + [ ]$</td>
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</tr>
<tr>
<td>$5 + [ ]$</td>
<td>10</td>
</tr>
<tr>
<td>$9 + [ ]$</td>
<td>18</td>
</tr>
<tr>
<td>$[ ] + 1$</td>
<td>2</td>
</tr>
<tr>
<td>$[ ] + 4$</td>
<td>8</td>
</tr>
<tr>
<td>$[ ] + 0$</td>
<td>0</td>
</tr>
</tbody>
</table>
Name ________________________________

Set 1: Doubles

A. 1. Read the answers to someone.
    2. Write the answers.
    3. Ask someone to correct your paper. Corrected by ________________

3 + 3 = ____  7 + 7 = ____  0 + 0 = ____
4 + 4 = ____  9 + 9 = ____  2 + 2 = ____
8 + 8 = ____  1 + 1 = ____  5 + 5 = ____
6 + 6 = ____  0 + 0 = ____  3 + 3 = ____
9 + 9 = ____  7 + 7 = ____  4 + 4 = ____
2 + 2 = ____  8 + 8 = ____  1 + 1 = ____
6 + 6 = ____  5 + 5 = ____  0 + 0 = ____

B. Fill in the missing numbers.

3 + [ ] = 6  7 + [ ] = 14  2 + [ ] = 4
[ ] + 8 = 16  [ ] + 1 = 2  [ ] + 6 = 12
1. Use the class birthday graph to answer these questions.
   What is the first month of the year? ________________________
   How many children have a birthday in that month? ______

2. One of these is my dog.
   Use the clues to find my dog.
   He is not third. Cross out that dog.
   He is not on the left. Cross out that dog.
   Circle my dog.

3. Continue the repeating pattern.
   Color the circles red.
   Color the squares green.

4. Write the digital time.

5. Circle the greater number.
   24    17

6. Fill in the missing numbers.

   1   3   5   7   9
   11  13  15  17  19
   21  23  25  27  29
1. What will be tomorrow’s date?

2. One of these is my grandmother’s dog.
   Use the clues to find her dog.
   She is not the second. Cross out that dog.
   She is not on the left. Cross out that dog.
   Circle her dog.

3. Continue the repeating pattern.
   Color the triangles blue.
   Color the circles yellow.

4. Write the digital time.

5. Circle the greater number.
   38 43

6. Fill in the missing numbers.

\[
\begin{array}{cccccc}
2 & 4 & 6 & 8 & 10 \\
12 & 14 & 16 & 18 & 20 \\
22 & 24 & 26 & 28 & 30 \\
\end{array}
\]
### Class Fact Practice 9A

**Saxon Math 2 (for use with Lesson 9)**

Set 1: Doubles

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<td>3</td>
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<tr>
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<td>8</td>
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<td>7</td>
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<tr>
<td>5</td>
<td>2</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
Name ________________________________

Set 1: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ______________________

\[
\begin{array}{cccccc}
5 & + 5 & 9 & + 9 & 1 & + 1 \\
6 & + 6 & 3 & + 3 & & \\
\hline
\end{array}
\]

\[
\begin{array}{cccccc}
0 & + 0 & 7 & + 7 & 4 & + 4 \\
& & 2 & + 2 & 8 & + 8 \\
\hline
\end{array}
\]

\[
\begin{array}{cccccc}
1 & + 1 & 6 & + 6 & 3 & + 3 \\
& & & & 7 & + 7 \\
\hline
& & & & 5 & + 5 \\
\end{array}
\]

\[
\begin{array}{cccccc}
9 & + 9 & 0 & + 0 & 8 & + 8 \\
& & & & 2 & + 2 \\
\hline
& & & & 4 & + 4 \\
\end{array}
\]

\[
\begin{array}{cccccc}
7 & + 7 & 1 & + 1 & 6 & + 6 \\
& & & & 4 & + 4 \\
\hline
& & & & 8 & + 8 \\
\end{array}
\]
Name __________________________
Date __________________________

1. Use the class birthday graph to answer the questions.
   How many children have birthdays in August? ______
   What is the fourth month of the year? ________________
   How many children have birthdays in that month? ______

2. Count by 10's. Fill in the missing numbers.
   10, _____, _____, _____, _____, _____, _____, _____, _____

3. The teddy bears are in line next to the toy chest.
   Color the first teddy bear blue.
   Color the fifth teddy bear green.
   Color the second teddy bear yellow.
   Color the third teddy bear red.
   In what position is the bear that is not colored? ________________

4. Circle the number that is greater.
   43  49

5. Circle each shape that has equal-size pieces.

6. Find the sums.
   7 + 7 = ___  4 + 4 = ___  8 + 8 = ___  3 + 3 = ___
1. What will be tomorrow’s date?

2. Count backward by 10’s. Fill in the missing numbers.
   100, ____, ____, ____, ____, ____, ____, ____, ____, ____

3. The teddy bears are in line next to the toy chest.
   Color the first teddy bear green.
   Color the fourth teddy bear yellow.
   Color the third teddy bear red.
   Color the fifth teddy bear blue.
   In what position is the bear that is not colored? ________________

4. Circle the number that is greater.       58       54

5. Circle each shape that has equal-size pieces.

6. Find the sums.
   5 + 5 = ____   9 + 9 = ____   2 + 2 = ____   6 + 6 = ____
Saxon Math 2 (for use with Lesson 10-1)

Name _____________________ Score _______

Set 1: Doubles

\[
\begin{array}{cccccc}
2 & 5 & 9 & 1 & 6 \\
+2 & +5 & +9 & +1 & +6 \\
3 & 7 & 0 & 4 & 8 \\
+3 & +7 & +0 & +4 & +8 \\
5 & 1 & 3 & 9 & 2 \\
+5 & +1 & +3 & +9 & +2 \\
6 & 0 & 8 & 4 & 7 \\
+6 & +0 & +8 & +4 & +7 \\
9 & 2 & 1 & 5 & 4 \\
+9 & +2 & +1 & +5 & +4 \\
\end{array}
\]
### Lesson Worksheet 10-1A

**Saxon Math 2** (for use with Lesson 10-1)

#### A.

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<td>+0</td>
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<table>
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<table>
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#### B.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>+1</td>
<td>+1</td>
</tr>
</tbody>
</table>
Dear Parent,

Today we practiced the adding 0 and adding 1 facts. Your child will be tested next week on the new addition facts listed below.

\[
\begin{array}{cccccccc}
1 & 2 & 3 & 4 & 5 & 6 & 7 \\
+0 & +0 & +0 & +0 & +0 & +0 & +0
\end{array}
\]

\[
\begin{array}{cccccccc}
8 & 9 & 0 & 0 & 0 & 0 & 0 \\
+0 & +0 & +1 & +2 & +3 & +4 & +5
\end{array}
\]

\[
\begin{array}{cccccccc}
0 & 0 & 0 & 0 & 2 & 3 & 4 \\
+6 & +7 & +8 & +9 & +1 & +1 & +1
\end{array}
\]

\[
\begin{array}{cccccccc}
5 & 6 & 7 & 8 & 9 & 1 & 1 \\
+1 & +1 & +1 & +1 & +1 & +2 & +3
\end{array}
\]

\[
\begin{array}{cccccccc}
1 & 1 & 1 & 1 & 1 & 1 & 1 \\
+4 & +5 & +6 & +7 & +8 & +9
\end{array}
\]

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day’s fact sheet will contain the fact practice homework.

Tonight’s fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.
Use Logical Reasoning
Act It Out

Maria, Jose, and Zenia are standing in line at the door. Jose is last. Maria is not first. Show who is second in line.

Who is second in line? _____________________________
Carson put her books in a stack on her desk. The red book is not on top. The green book is in the middle. The yellow book is above the green book. Show which book is at the bottom of the stack.

What color book is at the bottom of the stack? ____________________________

Circle the problem-solving strategies you used to solve this problem.

**Act It Out**

**Use Logical Reasoning**

Explain how you got your answer: __________________________________________

__________________________________________

__________________________________________
Name __________________________
Date __________________________ Saxon Math 2 (for use with Lesson 10-2)

1. Use the class birthday graph to answer the questions.
   How many children have birthdays in September? _______
   Which month has the most birthdays? __________________

2. Continue the repeating pattern.
   □, ○, □, ○, _____, _____, _____, _____, _____, _____

3. What number is one more than 34? _______
   What number is one less than 54? _______

4. Write the digital time.
   [Clock showing 10:00]

5. Fill in the missing numbers.

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<tr>
<td>21</td>
<td>24</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

6. Find the sums.
   2 + 2 = _____  5 + 5 = _____  8 + 8 = _____  3 + 3 = _____
   7 + 7 = _____  4 + 4 = _____  9 + 9 = _____  6 + 6 = _____
How many blocks of each color did you use?

yellow  
red  
blue  
green  
orange  
tan  

How many blocks of each color did you use?

yellow  
red  
blue  
green  
orange  
tan  

Lesson Worksheet 10-2
Saxon Math 2 (for use with Lesson 10-2)

Name ________________________
Set 2: Adding 1 and 0; Doubles

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<td>0</td>
<td>+ 1 + 7 + 0 + 2 + 7</td>
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<tr>
<td>1</td>
<td>0</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>+ 6 + 4 + 8 + 1 + 0</td>
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<td>+ 2 + 4 + 0 + 5 + 0</td>
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Name ________________________________

Set 2: Adding 1 and 0; Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ____________________

\[
\begin{array}{cccccc}
& 3 & 9 & 0 & 6 & 1 \\
+ & 0 & +1 & +5 & +6 & +8 \\
\end{array}
\]

\[
\begin{array}{cccccc}
1 & 8 & 3 & 1 & 0 \\
+ & 4 & +0 & +3 & +7 & +1 \\
\end{array}
\]

\[
\begin{array}{cccccc}
7 & 2 & 4 & 1 & 0 \\
+ & 7 & +1 & +0 & +3 & +6 \\
\end{array}
\]

\[
\begin{array}{cccccc}
7 & 9 & 1 & 8 & 3 \\
+ & 1 & +0 & +5 & +8 & +1 \\
\end{array}
\]

\[
\begin{array}{cccccc}
0 & 6 & 9 & 0 & 1 \\
+ & 8 & +1 & +9 & +2 & +9 \\
\end{array}
\]
Name ____________________________

Date ____________________________

1. One of these is my favorite color.  
   Use the clues to find my favorite color.
   
   It is not third. Cross out that color.
   It is not on the right. Cross out that color.
   It is not first. Cross out that color.
   Circle my favorite color.

   Red    Blue    Yellow    Green

2. Circle the smaller number.  28    34

3. Continue the repeating pattern.
   Color the triangles green.
   Color the squares yellow.
   Color the circles red.

   △, □, ◯, △, □, ◯, ___, ___, ___, ___, ___, ___

4. What number is one more than 63? _______
   What number is one less than 47? _______

5. Fill in the missing numbers.
   Which number did you write in the square with the A? _______
   Which number did you write in the square with the B? _______

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Name __________________________

Date __________________________

1. One of these is my sister’s favorite color. Use the clues to find her favorite color.
   - It is not third. Cross out that color.
   - It is not on the right. Cross out that color.
   - It is not second. Cross out that color.
   - Circle my sister’s favorite color.

2. Circle the smaller number. 29 23

3. Continue the repeating pattern.
   - Color the circles blue.
   - Color the squares yellow.
   - ○, □, ○, □, ○, □, _______, _______, _______, _______, _______, _______

4. What number is one more than 25? _______
   What number is one less than 73? _______

5. Fill in the missing numbers.
   - Which number did you write in the square with the A? _______
   - Which number did you write in the square with the B? _______

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Class Fact Practice 12A

Name ________________________________

Set 2: Adding 1 and 0; Doubles

\[
\begin{array}{cccccc}
4 & 0 & 9 & 1 & 6 \\
+ 1 & + 8 & + 9 & + 0 & + 1 \\
\hline
5 & 8 & 10 & 1 & 7 \\
\end{array}
\]

\[
\begin{array}{cccccc}
2 & 3 & 0 & 1 & 7 \\
+ 1 & + 3 & + 6 & + 5 & + 7 \\
\hline
3 & 6 & 6 & 6 & 7 \\
\end{array}
\]

\[
\begin{array}{cccccc}
1 & 3 & 1 & 0 & 1 \\
+ 9 & + 0 & + 6 & + 0 & + 7 \\
\hline
10 & 3 & 7 & 0 & 8 \\
\end{array}
\]

\[
\begin{array}{cccccc}
9 & 1 & 0 & 8 & 5 \\
+ 0 & + 3 & + 2 & + 1 & + 0 \\
\hline
10 & 4 & 2 & 9 & 0 \\
\end{array}
\]

\[
\begin{array}{cccccc}
1 & 5 & 7 & 8 & 0 \\
+ 1 & + 1 & + 0 & + 8 & + 4 \\
\hline
2 & 6 & 8 & 16 & 4 \\
\end{array}
\]

Saxon Math 2 (for use with Lesson 12)

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Name ________________________________

Set 2: Adding 1 and 0; Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____________________

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Lesson Worksheet 12

Saxon Math 2 (for use with Lesson 12)

Name _____________________________

I hour ago

now

I hour from now

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1. There were 10 children at the bus stop. Two more children joined them. How many children are at the bus stop now? What type of story problem is this?

Circle one:  Some, some more  
Some, some went away

2. Circle the number that is one more than 31.
Underline the number that is one less than 31.

28  29  31  30  32  27

3. Number the clockface.

Show 1:00 on the clock.

4. Circle each square that has equal-size pieces.

5. Write these numbers.

thirty-seven _____  forty _____  sixteen _____

6. Find the sums.

6 + 1 = _____  8 + 8 = _____  1 + 8 = _____  6 + 6 = _____
1. There were 10 children on the bus. One child got off the bus. How many children are on the bus now? What type of story problem is this?

Circle one: Some, some more Some, some went away

2. Circle the number that is one more than 26.
Underline the number that is one less than 26.

27 29 26 24 28 25

3. Number the clock face.
Show 6:00 on the clock.

4. Circle each circle that has equal-size pieces.

5. Write these numbers.
   twenty-seven _______ eighty _______ thirteen _______

6. Find the sums.
   \[7 + 7 = \quad 1 + 7 = \quad 9 + 9 = \quad 5 + 1 = \quad\]
Name ________________________________

Set 2: Adding 1 and 0; Doubles

A.

1 + 0 = ____  3 + 1 = ____  1 + 7 = ____
0 + 4 = ____  1 + 9 = ____  7 + 0 = ____
8 + 1 = ____  0 + 3 = ____  1 + 2 = ____
6 + 0 = ____  4 + 1 = ____  0 + 9 = ____
1 + 6 = ____  5 + 0 = ____  9 + 1 = ____
0 + 2 = ____  1 + 1 = ____  8 + 0 = ____
5 + 1 = ____  0 + 7 = ____  0 + 0 = ____

B.

3 + [ ] = 3  6 + [ ] = 7  1 + [ ] = 9
[ ] + 8 = 8  [ ] + 3 = 4  [ ] + 1 = 6
Name ____________________________

Set 2: Adding 1 and 0; Doubles

**A.** 1. Read the answers to someone.
   2. Write the answers.
   3. Ask someone to correct your paper. Corrected by ________________

\[
egin{array}{ccc}
1 + 9 = \_ & 0 + 5 = \_ & 6 + 1 = \_ \\
9 + 0 = \_ & 1 + 4 = \_ & 0 + 6 = \_ \\
2 + 1 = \_ & 0 + 7 = \_ & 1 + 8 = \_ \\
3 + 0 = \_ & 9 + 1 = \_ & 4 + 0 = \_ \\
7 + 7 = \_ & 0 + 1 = \_ & 1 + 3 = \_ \\
0 + 8 = \_ & 1 + 1 = \_ & 2 + 0 = \_ \\
1 + 5 = \_ & 7 + 0 = \_ & 0 + 0 = \_ \\
\end{array}
\]

**B.** Fill in the missing numbers.

\[
egin{array}{ccc}
5 + \Box = 5 & 2 + \Box = 3 & 1 + \Box = 7 \\
\Box + 2 = 2 & \Box + 5 = 6 & \Box + 1 = 8 \\
\end{array}
\]
Parent: This is a hundred number chart that we will use to examine number patterns. Save it to use at home to help with homework assignments.
1. Use the class birthday graph to answer these questions.
   How many children have birthdays in November? ______
   What is the third month of the year? _________________
   How many children have birthdays in that month? ______

2. Circle the number that is one less than 24.
   Underline the number that is one more than 28.

   25  34  22  27  23  29

3. One of these is my favorite bear.
   Use the clues to find my favorite bear.
   It is not on the left. Cross out that bear.
   It is not in the middle. Cross out that bear.
   It is not fourth. Cross out that bear.
   It is not second. Cross out that bear.
   Circle my favorite bear.

4. Number the clockface.
   Show 2:00 on the clock.

5. Circle all the even numbers.
   1,  2,  3,  4,  5,  6,  7,  8,  9,  10,
   11, 12, 13, 14, 15, 16, 17, 18, 19, 20
1. Fill in the missing numbers.

21, 22, __, __, __, __, __, __, __, __

2. Circle the number that is one less than 37.
Underline the number that is one more than 32.

38 33 39 34 31 36

2. Circle the number that is one less than 37.
Underline the number that is one more than 32.

3. One of these is my favorite bear.
Use the clues to find my favorite bear.

It is not on the left. Cross out that bear.
It is not in the middle. Cross out that bear.
It is not second. Cross out that bear.
It is not last. Cross out that bear.
Circle my favorite bear.

4. Number the clockface.

Show 11:00 on the clock.

5. Circle all the odd numbers.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10,

11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Set 2: Adding 1 and 0; Doubles

\[
\begin{array}{cccccc}
9 & 3 & 4 & 7 & 0 \\
+1 & +0 & +4 & +1 & +4 \\
\hline
& & & & & \\
1 & 8 & 9 & 3 & 0 \\
+6 & +8 & +0 & +1 & +0 \\
\hline
& & & & & \\
8 & 1 & 0 & 7 & 2 \\
+0 & +1 & +5 & +7 & +0 \\
\hline
& & & & & \\
5 & 4 & 1 & 6 & 8 \\
+5 & +1 & +0 & +6 & +1 \\
\hline
& & & & & \\
2 & 7 & 1 & 0 & 9 \\
+1 & +0 & +5 & +6 & +9 \\
\end{array}
\]
Set 2: Adding 1 and 0; Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ______________________

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</table>
1. Crystal's dog had seven puppies. She gave four of the puppies to friends. How many puppies does Crystal have left? What type of story problem is this?
   
   Circle one: Some, some more  Some, some went away

2. Circle the fifth letter.
   Circle the twelfth letter.
   Circle the eighth letter.
   Circle the eleventh letter.
   Circle the second letter.

   O S P A E W A V O R E N

3. Circle the smallest number.
   Put an × on the largest number.
   
   27  15  24

4. Continue these repeating patterns.

   □, △, □, △, __, __, __, __, __

   ○, △, □, ○, △, □, ○, __, __, __, __, __

5. Find the sums.
   
   4 + 0 = _____  8 + 8 = _____  3 + 1 = _____
   6 + 6 = _____  0 + 7 = _____  8 + 0 = _____
   1 + 9 = _____  6 + 1 = _____  7 + 7 = _____
1. Carol had 17 pennies. She found 2 more pennies on the sidewalk. How many pennies does Carol have now? What type of story problem is this?
   Circle one:  Some, some more       Some, some went away

2. Circle the fifth letter.
   Circle the twelfth letter.
   Circle the second letter.
   Circle the ninth letter.
   Circle the sixth letter.
   S E N T I G A C H R E T

3. Circle the smallest number.
   Put an × on the largest number.
   39  34  47

4. Continue these repeating patterns.
   △, □, △, □,   ,   ,   ,   ,   ,   
   □, △, ○, □, △, ○, □,   ,   ,   ,   ,   

5. Find the sums.
   5 + 5 = _____        8 + 1 = _____        9 + 0 = _____
   4 + 1 = _____        0 + 5 = _____        4 + 4 = _____
   0 + 6 = _____        9 + 9 = _____        1 + 5 = _____
Set 2: Adding 1 and 0; Doubles

\[
\begin{array}{cccccc}
5 & 1 & 4 & 1 & 9 \\
+ & 0 & + & 6 & + & 4 & + & 0 & + & 1 \\
\end{array}
\]

\[
\begin{array}{cccccc}
0 & 9 & 0 & 1 & 0 \\
+ & 4 & + & 9 & + & 8 & + & 3 & + & 0 \\
\end{array}
\]

\[
\begin{array}{cccccc}
7 & 0 & 1 & 2 & 7 \\
+ & 1 & + & 2 & + & 5 & + & 2 & + & 0 \\
\end{array}
\]

\[
\begin{array}{cccccc}
1 & 5 & 0 & 2 & 7 \\
+ & 1 & + & 5 & + & 9 & + & 1 & + & 7 \\
\end{array}
\]

\[
\begin{array}{cccccc}
3 & 6 & 4 & 6 & 1 \\
+ & 0 & + & 6 & + & 1 & + & 0 & + & 8 \\
\end{array}
\]
Saxon Math 2 (for use with Lesson 15-1)

**Lesson Worksheet 15-1A**

**A.**

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**C.**

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Dear Parent,

Today we practiced the adding 2 facts. Your child will be tested next week on the new addition facts listed below.

\[
\begin{array}{cccccccc}
3 & 4 & 5 & 6 & 7 & 8 & 9 \\
+2 & +2 & +2 & +2 & +2 & +2 & +2 \\
\end{array}
\]

\[
\begin{array}{cccccccc}
2 & 2 & 2 & 2 & 2 & 2 & 2 \\
+3 & +4 & +5 & +6 & +7 & +8 & +9 \\
\end{array}
\]

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day’s fact sheet will contain the fact practice homework.

Tonight’s fact practice is the following:
1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.
1. Fill in the missing days of the week.
   Sunday, ____________, ____________, Wednesday,
   ____________, ____________, Saturday

2. Number the clockface.
   It is 9:00 now.
   Show the time one hour ago on both clocks.

3. What is one more than 39? _______
   What is one less than 20? _______

4. Write these letters in the squares below.
   fourth square H    ninth square F    tenth square U
   seventh square S   first square M    third square T
   eleventh square N  sixth square I    second square A

Start here*  

   1  2  3  4  5  6  7  8  9  10  11  12
1. Fill in the missing days of the week.

____________, Monday, Tuesday, ______________, Thursday, Friday, ______________

2. Number the clockface.

It is 2:00 now.
Show the time one hour ago on both clocks.

________________________

3. What is one more than 49? _______
What is one less than 40? _______

4. Write these letters in the squares below.

twelfth square N
fourth square L
first square C
seventh square E
eleventh square O
ninth square S
sixth square M
tenth square O
third square L
second square A

Start here*

1 2 3 4 5 6 7 8 9 10 11 12
Name ____________________________
Date ____________________________

1. Write a k in the fifth square.
   Write an a in the middle square.
   Write a b in the first square.
   Write a c in the fourth square.
   Write an l in the second square.

2. Circle the smaller number. 46  42

3. Count by 10’s. Fill in the missing numbers.
   ____________________________

4. Fill in the missing numbers on the chart.
   Which number did you write in the square with the A? ________
   Which number did you write in the square with the B? ________
   Which number did you write in the square with the C? ________

5. Draw a square to the right of the triangle.
   Draw a circle to the left of the triangle.

6. Find the sums.
   __ + 1 = _____  __ + 1 = _____  __ + 1 = _____  __ + 1 = _____
Set 3: Adding 2; Review Facts

\[ \begin{align*}
6 + 2 &= 8 \\
+ 2 &= 0 \\
\hline
+ 2 &= 4 \\
\hline
2 + 2 &= 4 \\
+ 6 &= 0 \\
\hline
+ 0 &= 8 \\
\hline
5 + 9 &= 14 \\
+ 2 &= 16 \\
\hline
+ 2 &= 18 \\
\hline
2 + 1 &= 3 \\
+ 7 &= 9 \\
\hline
+ 9 &= 2 \\
\hline
6 + 3 &= 9 \\
+ 2 &= 11 \\
\hline
+ 2 &= 13 \\
\hline
\end{align*} \]
Set 3: Adding 2; Review Facts

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ________________

\[
\begin{array}{cccccc}
4 & 0 & 8 & 2 & 6 \\
+ 2 & + 2 & + 2 & + 2 & + 2 \\
\hline
\end{array}
\]

\[
\begin{array}{cccccc}
2 & 4 & 2 & 2 & 2 \\
+ 8 & + 2 & + 0 & + 6 & + 2 \\
\hline
\end{array}
\]

\[
\begin{array}{cccccc}
3 & 7 & 1 & 9 & 5 \\
+ 2 & + 2 & + 2 & + 2 & + 2 \\
\hline
\end{array}
\]

\[
\begin{array}{cccccc}
2 & 2 & 2 & 2 & 2 \\
+ 7 & + 1 & + 9 & + 5 & + 3 \\
\hline
\end{array}
\]

\[
\begin{array}{cccccc}
9 & 8 & 5 & 6 & 3 \\
+ 2 & + 2 & + 2 & + 2 & + 2 \\
\hline
\end{array}
\]
1. Dave had a set of 10 markers. His mother gave him another set of 10 markers. How many markers does Dave have now? What type of story problem is this? Circle one: Some, some more Some, some went away

2. Fill in the missing days of the week.

Sunday, ____________, ____________, ____________, Thursday, ____________, ____________

3. Put an X on each circle that has equal-size pieces.

4. Circle the number that is one less than 28.
Underline the number that is one more than 17.

18 16 30 29 19 27

5. Write these numbers.

thirty-two ______ fourteen ______

6. Find the sums.
Circle the sums that are even numbers.

6 0 6 4 1 3 9 2
+ 2 + 7 + 1 + 4 + 8 + 0 + 9 + 5
Name ____________________________  Saxon Math 2 (for use with Lesson 16)
Date ____________________________

1. Diane had 12 markers. She gave 2 markers to Frank. How many markers does Diane have now? What type of story problem is this?

Circle one: Some, some more  Some, some went away

2. Fill in the missing numbers on this piece of a hundred number chart.

<table>
<thead>
<tr>
<th>41</th>
<th>42</th>
<th>43</th>
<th>44</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>51</td>
<td></td>
<td>56</td>
<td></td>
<td>70</td>
</tr>
</tbody>
</table>

Which number is to the right of 56? _______ Which number is above 56? _______
Which number is to the left of 56? _______ Which number is below 56? _______

3. Put an X on each circle that has equal-size pieces.

4. Circle the number that is one less than 42.
Underline the number that is one more than 23.

41  21  24  43  44  22

5. Write these numbers.

forty-nine ______  seventeen ______

6. Find the sums.
Circle the sums that are even numbers.

5  8  0  2  7  8  8  1
+ 0 + 8 + 9 + 3 + 1 + 2 + 0 + 4
Set 3: Adding 2

4  1  6  9  5
+ 2  + 2  + 2  + 2  + 2

3  7  0  5  8
+ 2  + 2  + 2  + 2  + 2

2  2  2  2  2
+ 2  + 9  + 6  + 1  + 4

2  2  2  2  2
+ 0  + 7  + 3  + 8  + 5

6  2  9  2  8
+ 2  + 3  + 2  + 4  + 2
Name ________________________________

Set 3: Adding 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ____________________

\[
\begin{align*}
8 & \quad 5 & \quad 0 & \quad 7 & \quad 3 \\
+ 2 & + 2 & + 2 & + 2 & + 2 \\
\hline
\end{align*}
\]

\[
\begin{align*}
2 & \quad 9 & \quad 6 & \quad 1 & \quad 4 \\
+ 2 & + 2 & + 2 & + 2 & + 2 \\
\hline
\end{align*}
\]

\[
\begin{align*}
2 & \quad 2 & \quad 2 & \quad 2 & \quad 2 \\
+ 5 & + 8 & + 3 & + 7 & + 0 \\
\hline
\end{align*}
\]

\[
\begin{align*}
2 & \quad 2 & \quad 2 & \quad 2 & \quad 2 \\
+ 4 & + 1 & + 6 & + 9 & + 2 \\
\hline
\end{align*}
\]

\[
\begin{align*}
8 & \quad 2 & \quad 9 & \quad 2 & \quad 6 \\
+ 2 & + 4 & + 2 & + 3 & + 2 \\
\hline
\end{align*}
\]
### Our Favorite Days of the Week

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
</table>

😊 = 1 child
1. Use the Favorite Days of the Week class graph to answer the questions.
   How many children like Friday best? ________
   How many children like Saturday best? ________
   Circle the day that more children chose:  Friday  Saturday
   How many children chose the day you circled? ________

2. Fill in the missing days of the week.
   _____________, Monday, Tuesday, Wednesday,
   _____________, _____________, _____________

3. Continue the pattern.
   \( \triangle, \square, \triangle, \bigcirc, \triangle, \square, \bigcirc, \triangle, \square \), ____, ____, ____, ____

4. Color the sixth shape in Problem 3 red.
   Color the eleventh shape in Problem 3 green.
   Color the ninth shape in Problem 3 blue.

5. Number the clockface.
   It is 4:00 now.
   Show the time one hour from now on both clocks.
1. Fill in the missing days of the week.
   Sunday, __________, __________, Wednesday, __________, __________, Saturday

2. Circle the weekdays in Problem 1.

3. Continue the pattern.
   □, ○, □, △, □, ○, □, △, □, ○, ____, ____, ____, ____

4. Color the seventh shape in Problem 3 orange.
   Color the tenth shape in Problem 3 yellow.
   Color the fifth shape in Problem 3 brown.

5. Number the clockface.
   It is 10:00 now.
   Show the time one hour from now on both clocks.

6. Which letter is sixth? ________
   Which letter is tenth? ________
   Which letter is fourth? ________
   Which letter is eleventh? ________
Set 3: Adding 2

<table>
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<tr>
<th>A</th>
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</thead>
<tbody>
<tr>
<td>1 + 2 = ____</td>
<td>2 + 4 = ____</td>
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<tr>
<td>2 + 2 = ____</td>
<td>5 + 2 = ____</td>
</tr>
<tr>
<td>6 + 2 = ____</td>
<td>2 + 0 = ____</td>
</tr>
<tr>
<td>2 + 8 = ____</td>
<td>4 + 2 = ____</td>
</tr>
<tr>
<td>9 + 2 = ____</td>
<td>2 + 5 = ____</td>
</tr>
<tr>
<td>2 + 3 = ____</td>
<td>0 + 2 = ____</td>
</tr>
<tr>
<td>2 + 1 = ____</td>
<td>2 + 7 = ____</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4 + [ ] = 6</td>
<td>2 + [ ] = 10</td>
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<tr>
<td>[ ] + 2 = 8</td>
<td>[ ] + 2 = 9</td>
</tr>
<tr>
<td>[ ] + 2 = 5</td>
<td></td>
</tr>
</tbody>
</table>
Name __________________________

Set 3: Adding 2

A.   1. Read the answers to someone.
     2. Write the answers.
     3. Ask someone to correct your paper. Corrected by _________________

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<th>Answer</th>
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<td>2 + 7 =</td>
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<td>2 + 6 =</td>
<td>_____</td>
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<td>0 + 2 =</td>
<td>_____</td>
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<td>2 + 3 =</td>
<td>_____</td>
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<td>8 + 2 =</td>
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<td>2 + 0 =</td>
<td>_____</td>
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<td>6 + 2 =</td>
<td>_____</td>
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<tr>
<td>2 + 9 =</td>
<td>_____</td>
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<td>5 + 2 =</td>
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<tr>
<td>7 + 2 =</td>
<td>_____</td>
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<tr>
<td>2 + 4 =</td>
<td>_____</td>
</tr>
<tr>
<td>1 + 2 =</td>
<td>_____</td>
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</tbody>
</table>

B. Fill in the missing numbers.

<table>
<thead>
<tr>
<th>Equation</th>
<th>Answer</th>
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<tbody>
<tr>
<td>3 + [ ] =</td>
<td>5</td>
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<td>2 + [ ] =</td>
<td>6</td>
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<td>2 + [ ] =</td>
<td>4</td>
</tr>
<tr>
<td>[ ] + 2 =</td>
<td>7</td>
</tr>
<tr>
<td>[ ] + 2 =</td>
<td>10</td>
</tr>
<tr>
<td>[ ] + 2 =</td>
<td>2</td>
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</tbody>
</table>
Name __________________________________________
Date __________________________________________

1. Fran read 6 pages in her book before dinner. After dinner she read 6 more pages. How many pages did she read altogether? What type of story problem is this?
   Circle one: Some, some more Some, some went away

2. Use the Favorite Days of the Week class graph to answer the questions.
   How many children chose Sunday? _______
   How many more children chose Saturday than chose Monday? _______
   How many children chose a weekday? _______

3. Continue the pattern.
   Color the triangles green.
   Color the rectangles orange.
   Color the squares blue.
   △, □, □, □, △, □, □, □, ______, ______, ______, ______

4. Circle the smallest number. 24 35 21

5. Write these numbers. Circle the odd number.
   thirty-one _______ fourteen _______

6. What time does the clock show?
   [ ] : [ ]

   What time was it one hour ago?
   [ ] : [ ]
Name __________________________________________
Date ____________________________________________

1. Mary brought 6 crackers to school. She ate 2 at lunch. How many crackers does she have left to eat? What type of story problem is this?
   Circle one:   Some, some more    Some, some went away

2. Circle the squares that have equal-size pieces.

3. Continue the pattern.
   Color the circles yellow.
   Color the triangles green.
   Color the squares orange.

   \[\bigcirc, \triangle, \triangle, \square, \bigcirc, \triangle, \triangle, \square, \bigcirc, \triangle, \triangle, \square, \bigcirc, \triangle, \triangle, \square, \bigcirc, \triangle, \triangle, \square\]

4. Circle the smallest number.   37  21  35

5. Write these numbers. Circle the odd number.
   sixteen _______ sixty-one _______

6. What time does the clock show?
   :

   What time was it one hour ago?
   :

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Set 3: Adding 2; Review Facts

\[
\begin{array}{cccccc}
2 & 8 & 2 & 0 & 4 \\
+1 & +2 & +5 & +2 & +2 \\
\hline
6 & 2 & 3 & 2 & 2 \\
+2 & +9 & +2 & +7 & +0 \\
\hline
2 & 1 & 2 & 5 & 2 \\
+4 & +2 & +6 & +2 & +8 \\
\hline
9 & 2 & 7 & 2 & 1 \\
+2 & +3 & +2 & +2 & +2 \\
\hline
4 & 6 & 8 & 0 & 1 \\
+0 & +6 & +1 & +7 & +9 \\
\end{array}
\]
Name ________________________________

Set 3: Adding 2; Review Facts

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _______________________

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<td>+2</td>
<td>+6</td>
<td>+2</td>
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</tbody>
</table>
1. The children in Mrs. Hannan’s class made this graph.

What day of the week is the children’s favorite day? ______

How many children chose Thursday? ______

How many children are in Mrs. Hannan’s class? ______

What 2 days were chosen by the same number of children?

__________ and ____________

2. Circle the weekdays on the graph in Problem 1.

3. Match each name with the correct picture.

- one half • • • • •
- one third • • • • • •
- one sixth • • • • • •

4. Write five odd numbers.

_____ , , , ,

5. Color the triangle green.
Color the square orange.
Color the circle blue.
Color the rectangle yellow.
1. The children in Mrs. Amason’s class made this graph.

What day of the week is  
the children’s favorite day?  
How many children chose Tuesday?  
How many children are  
in Mrs. Amason’s class?  
What 2 days were chosen by  
the same number of children?  
and  

2. Circle the weekend days on the graph in Problem 1.

3. Match each name with the correct picture.

   one third  
   one sixth  
   one half  

4. Write five even numbers.

   , , , , , , , , ,  

5. Color the triangle green.
   Color the square orange.
   Color the circle blue.
   Color the rectangle yellow.
Name ______________________  Score ______

Set 3: Adding 2; Review Facts

1  2  5  2  8
+ 2 + 7 + 2 + 4 + 2

2  0  6  2  2
+ 3 + 2 + 2 + 5 + 2

9  2  3  2  7
+ 2 + 8 + 2 + 1 + 2

2  2  2  4  0
+ 0 + 9 + 6 + 2 + 0

7  0  1  5  6
+ 1 + 3 + 9 + 5 + 0
Name ____________________________

**Lesson Worksheet 20-1A**

*Saxon Math 2 (for use with Lesson 20-1)*

### A.

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<tbody>
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<td>3</td>
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<td>+ 9 + 3</td>
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<tr>
<td>4</td>
<td>9</td>
<td>+ 9 +</td>
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<td>+ 9 +</td>
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<td>8</td>
<td>9</td>
<td>+ 9 +</td>
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### B.

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<td>8</td>
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<td>7</td>
<td>9</td>
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<tr>
<td>+ 9</td>
<td>+ 4</td>
<td>+ 2</td>
<td>+ 9</td>
<td>+ 5</td>
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<td>3</td>
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<td>9</td>
<td>0</td>
</tr>
<tr>
<td>+ 9</td>
<td>+ 1</td>
<td>+ 6</td>
<td>+ 9</td>
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<td>+ 9</td>
<td>+ 8</td>
<td>+ 9</td>
<td>+ 4</td>
<td>+ 9</td>
</tr>
</tbody>
</table>
Dear Parent,

Today we practiced the adding 9 facts. Your child will be tested next week on the new addition facts listed below:

\[
\begin{array}{cccccccc}
3 & 4 & 5 & 6 & 7 & 8 \\
+ 9 & + 9 & + 9 & + 9 & + 9 & + 9 \\
9 & 9 & 9 & 9 & 9 & 9 \\
+ 3 & + 4 & + 5 & + 6 & + 7 & + 8 \\
\end{array}
\]

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day’s fact sheet will contain the fact practice homework.

Tonight’s fact practice is the following:
1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.
Use Logical Reasoning

Act It Out

John has five hats. The hats are red, blue, green, brown, and orange. John wears a different hat to school each day. John wears the blue hat on the day before the weekend. He wears the brown hat in the middle of the week. John wears the orange hat on the day after he wears the brown hat. John doesn’t wear the red hat on Tuesdays. Show which color hat John wears on Mondays.

What color hat does John wear on Mondays? __________________________
Anjelica has five lunch boxes. The lunch boxes are yellow, red, purple, orange, and blue. She brings a different color lunch box to school each day. She brings the purple lunch box on the fourth school day of the week. She brings the blue lunch box on the second school day of the week. She brings the yellow lunch box on the day after the purple lunch box. She brings the red lunch box on the day after the weekend. Show on which day of the week Anjelica brings the orange lunch box.

On which day of the week does Anjelica bring the orange lunch box?

__________________________________________

Circle the problem-solving strategies you used to solve this problem.

Act It Out                                Use Logical Reasoning

Explain how you got your answer:  ________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
Name ______________________________
Date ______________________________

1. John has 8 pennies. Susan gave him 2 pennies. How many pennies does John have now? What type of story problem is this?

Circle one: Some, some more  Some, some went away

Four children were playing. One child went home. How many children are playing now? What type of story problem is this?

Circle one: Some, some more  Some, some went away

2. Continue the repeating pattern.

\[ \triangle, \bigcirc, \bigcirc, \square, \triangle, \bigcirc, \bigcirc, \square, \_\_\_, \_\_\_, \_\_\_, \_\_\_ \]

3. Write these numbers.

fourteen _____ thirty-five _____
sixty-one _____ seventy _____

4. Circle each shape that has equal-size pieces.

5. What is one more than 49? ______

What is one less than 20? ______

6. Add.

\[ 6 + 1 = \_\_\_\_ \quad 5 + 0 = \_\_\_\_ \quad 8 + 8 = \_\_\_\_ \quad 0 + 7 = \_\_\_\_ \quad 7 + 7 = \_\_\_\_ \quad 1 + 8 = \_\_\_\_ \quad 3 + 3 = \_\_\_\_ \quad 9 + 9 = \_\_\_\_ \]
Name ________________________________

Set 4: Adding 9

\[\begin{array}{cccccc}
1 & 9 & 5 & 0 & 7 \\
+9 & +9 & +9 & +9 & +9
\end{array}\]

\[\begin{array}{cccccc}
4 & 2 & 8 & 3 & 6 \\
+9 & +9 & +9 & +9 & +9
\end{array}\]

\[\begin{array}{cccccc}
9 & 9 & 9 & 9 & 9 \\
+7 & +0 & +9 & +5 & +1
\end{array}\]

\[\begin{array}{cccccc}
9 & 9 & 9 & 9 & 9 \\
+3 & +6 & +2 & +8 & +4
\end{array}\]

\[\begin{array}{cccccc}
5 & 9 & 3 & 9 & 8 \\
+9 & +7 & +9 & +6 & +9
\end{array}\]
Name ________________________________

Set 4: Adding 9

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _______________________

\[
\begin{array}{cccccc}
7 & 0 & 5 & 9 & 1 \\
\hline
+9 & +9 & +9 & +9 & +9 & +9 \\
\end{array}
\]

\[
\begin{array}{cccccc}
6 & 3 & 8 & 2 & 4 \\
\hline
+9 & +9 & +9 & +9 & +9 & +9 \\
\end{array}
\]

\[
\begin{array}{cccccc}
9 & 9 & 9 & 9 & 9 \\
\hline
+1 & +5 & +9 & +0 & +7 \\
\end{array}
\]

\[
\begin{array}{cccccc}
9 & 9 & 9 & 9 & 9 \\
\hline
+4 & +8 & +2 & +6 & +3 \\
\end{array}
\]

\[
\begin{array}{cccccc}
8 & 9 & 3 & 9 & 5 \\
\hline
+9 & +6 & +9 & +7 & +9 \\
\end{array}
\]
Name ____________________________

Date ____________________________

1. Steven had 10 markers. He gave 3 markers to his friend. How many markers does Steven have now? What type of story problem is this?
   
   Circle one: Some, some more Some, some went away

2. Use the Favorite Days of the Week class graph to answer the questions.
   How many children chose a weekday as their favorite day? _______
   How many children chose a day of the weekend as their favorite day? _______

3. Match each name with the correct picture.

   one half .

   one sixth .

   one third .

4. Write the names of the first four months.

   , , ,

5. Color the triangle green.
   Color the circle yellow.
   Color the square orange.
   Color the rectangle blue.
1. There were 12 eggs in the carton. Scott’s family ate 5 eggs for breakfast. How many eggs are left in the carton? What type of story problem is this?

Circle one: Some, some more Some, some went away

2. Fill in the missing numbers on this piece of a hundred number chart.

<table>
<thead>
<tr>
<th>61</th>
<th>62</th>
<th>63</th>
<th>64</th>
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<th>70</th>
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<tbody>
<tr>
<td>71</td>
<td></td>
<td>76</td>
<td></td>
<td></td>
<td>90</td>
</tr>
</tbody>
</table>

Which number is to the right of 74? ______  Which number is above 74? ______

Which number is to the left of 74? ______  Which number is below 74? ______

3. Match each name with the correct picture.

- one half
- one sixth
- one third

4. What month comes just before April? ________________

What month comes just after January? ________________

5. Find something at home that has the shape of a rectangle and something that has the shape of a triangle. Draw a picture and write the name of what you found.

Rectangle

Triangle
Name ____________________________

Set 4: Adding 9

\[
\begin{array}{ccccccc}
9 & 9 & 9 & 9 & 9 & 9 \\
+2 & +5 & +9 & +7 & +3 \\
\hline
6 & 1 & 8 & 0 & 4 \\
+9 & +9 & +9 & +9 & +9 \\
\end{array}
\]

\[
\begin{array}{ccccccc}
9 & 9 & 9 & 9 & 9 & 9 \\
+1 & +8 & +6 & +4 & +0 \\
\hline
9 & 3 & 2 & 5 & 7 \\
+9 & +9 & +9 & +9 & +9 \\
\end{array}
\]

\[
\begin{array}{ccccccc}
9 & 4 & 8 & 9 & 9 & 9 \\
+1 & +9 & +9 & +6 & +2 \\
\end{array}
\]
Name ______________________________

Set 4: Adding 9

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____________________

<p>| | | | | | |</p>
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<td>3</td>
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<td>+9</td>
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<td>4</td>
<td>0</td>
<td>8</td>
<td>1</td>
<td>6</td>
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<tr>
<td>9</td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>7</td>
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<tr>
<td>+2</td>
<td>+9</td>
<td>+9</td>
<td>+4</td>
<td>+9</td>
<td></td>
</tr>
</tbody>
</table>
1. There were 4 plants in Room 2. The children brought in 3 more plants. How many plants are in Room 2 now? Draw a picture and write a number sentence for this story. Write the answer with a label.

Number sentence
Answer

2. Color one half red. Color one third blue. Color one sixth green.

3. Write these numbers.
   fifty-nine _____ ninety-five _____

4. Continue the repeating pattern.
   Color the pattern: (R = Red, B = Blue, G = Green)
   R B B G R B B G

5. Find the answers.
   6 + 9 = _____ 7 + 9 = _____ 4 + 2 = _____

6. Color all the squares orange.
   Color all the circles yellow.
   Color all the triangles green.
   Color all the rectangles red.
1. There were 7 fish in Room 5’s fish tank. Mrs. Weber put 2 more fish in the tank. How many fish are in the tank now? Draw a picture and write a number sentence for this story. Write the answer with a label.

Number sentence

Answer

2. Color one half red. Color one third blue. Color one sixth green.

3. Write these numbers.
    seventy-eight _____  eighty-seven _____

4. Continue the repeating pattern.
    Color the pattern: (R = Red, B = Blue, G = Green)
    G B R R G B R R

5. Find the answers.
    8 + 9 = _____  5 + 9 = _____  3 + 9 = _____

6. Color all the squares orange.
    Color all the circles yellow.
    Color all the triangles green.
    Color all the rectangles red.
Name ____________________________

Set 4: Adding 9

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<thead>
<tr>
<th>A.</th>
<th>4 + 9 = _____</th>
<th>9 + 2 = _____</th>
<th>0 + 9 = _____</th>
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<td>8 + 9 = _____</td>
<td>9 + 4 = _____</td>
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<td>9 + 7 = _____</td>
<td>6 + 9 = _____</td>
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<tr>
<td></td>
<td>9 + 5 = _____</td>
<td>3 + 9 = _____</td>
<td>9 + 1 = _____</td>
</tr>
<tr>
<td></td>
<td>9 + 0 = _____</td>
<td>9 + 8 = _____</td>
<td>4 + 9 = _____</td>
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<td>[ ] + 9 = 14</td>
<td>[ ] + 9 = 12</td>
<td>[ ] + 9 = 17</td>
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</table>
Set 4: Adding 9

A. 1. Read the answers to someone.
   2. Write the answers.
   3. Ask someone to correct your paper. Corrected by ____________

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<th>Equation</th>
<th>Answer</th>
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<td>9 + 8</td>
<td>_____</td>
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<tr>
<td>9 + 0</td>
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<td>9 + 1</td>
<td>_____</td>
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<td>3 + 9</td>
<td>_____</td>
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<td>_____</td>
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<td>_____</td>
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<td>_____</td>
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<td>_____</td>
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<td>_____</td>
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<td>_____</td>
</tr>
<tr>
<td>9 + 2</td>
<td>_____</td>
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<tr>
<td>4 + 9</td>
<td>_____</td>
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</table>

B. Fill in the missing numbers.

<table>
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<td>9 + [ ]</td>
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<tr>
<td>9 + [ ]</td>
<td>17</td>
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<tr>
<td>[ ] + 9</td>
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<tr>
<td>[ ] + 9</td>
<td>13</td>
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<tr>
<td>[ ] + 9</td>
<td>16</td>
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</table>
Name _______________________________

Lesson Worksheet 23

Saxon Math 2 (for use with Lesson 23)
1. There are 12 girls in Mrs. Miller's class. There are 10 boys in Mrs. Miller's class. How many children are in Mrs. Miller's class? What type of story problem is this?

   Circle one: Some, some more Some, some went away

2. Melanie bought five lunch tickets. She used two. How many tickets does she have now? Draw a picture and write a number sentence for this story. Write the answer with a label.

   Number sentence __________________________

   Answer __________________________

3. Number the clockface.

   It is 5:00 now.

   Show the time one hour from now on both clocks.

4. Draw a line to divide each shape in half.

   Shade one half of each shape.
1. There are twenty-five children in Mrs. Butler’s room. Two of the children went to the gym. How many children are in Mrs. Butler’s room now? What type of story problem is this?

Circle one: Some, some more Some, some went away

2. There were five birds at the bird feeder. Three flew away. How many birds are at the feeder now? Draw a picture and write a number sentence for this story. Write the answer with a label.

Number sentence
Answer

3. Number the clockface.

It is 6:00 now. Show the time one hour from now on both clocks.

4. Draw a line to divide each shape in half. Shade one half of each shape.
Name ________________________________

Set 4: Adding 9

**Fact Practice 24A**

Saxon Math 2 (for use with Lesson 24)

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<td>9</td>
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<td>7</td>
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<td>9</td>
<td>9</td>
<td>1</td>
<td>5</td>
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<td>+</td>
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</tr>
<tr>
<td>2</td>
<td>7</td>
<td>9</td>
<td>9</td>
<td>3</td>
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</tbody>
</table>
Name ______________________________

Set 4: Adding 9

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by ____________________

\[
\begin{array}{cccccc}
0 & 9 & 3 & 1 & 9 \\
+9 & +5 & +9 & +9 & +6 \\
\hline
9 & 7 & 9 & 5 & 9 \\
+4 & +9 & +8 & +9 & +0 \\
\hline
9 & 4 & 8 & 9 & 6 \\
+1 & +9 & +9 & +3 & +9 \\
\hline
9 & 8 & 9 & 2 & 9 \\
+9 & +9 & +6 & +9 & +7 \\
\hline
9 & 9 & 1 & 9 & 9 \\
+3 & +5 & +9 & +7 & +0 \\
\end{array}
\]
1. Susan has two new pencils and three old pencils. How many pencils does she have? Draw a picture and write a number sentence for this story. Write the answer with a label.

Number sentence ____________________________________________
Answer __________________________________________

2. Write the even numbers from 0 to 18.

____, _____, _____, _____, _____, _____, _____, _____, _____

Write the odd numbers from 1 to 19.

____, _____, _____, _____, _____, _____, _____, _____, _____

3. Circle the greatest number.

47  43  49

4. Show two different ways to divide a square in half.

Shade one half of each square.

5. Number the clockface.

It is 12:00 now.

Show the time one hour from now on both clocks.
1. Sharon’s mom bought four blueberry muffins and three apple muffins at the store. How many muffins did she buy? Draw a picture and write a number sentence for this story. Write the answer with a label.

Number sentence _____________________________
Answer _____________________________

2. Fill in the missing even numbers from 18 to 0.
   18, 16, 14, 12, __, __, __, __, __, __, 0

   Fill in the missing odd numbers from 19 to 1.
   19, 17, 15, 13, __, __, __, __, __, __, __, __, 1

3. Circle the greatest number. 36 34 33

4. Show two different ways to divide a square in half.
   Shade one half of each square.

5. Number the clockface.
   It is 6:00 now.
   Show the time one hour from now on both clocks.
Set 4: Adding 9

2 + 9 + 6 + 9 + 4

7 + 9 + 9 + 9 + 5 + 8

9 + 2 + 6 + 4 + 9 + 7

9 + 5 + 9 + 0 + 9 + 8

2 + 4 + 9 + 3 + 9

+ 9 + 6 + 9 + 7
Name ________________________________

**Saxon Math 2 (for use with Lesson 25-1)**

**Lesson Worksheet 25-1A**

**Saxon Math 2 (for use with Lesson 25-1)**

```
| 5 | 8 | 2 |
+---+---+---
| +4 | +1 | +7 |

| 9 | 5 | 7 |
+---+---+---
| +0 | +2 | +8 |

| 6 | 4 | 7 |
+---+---+---
| +2 | +3 | +7 |
```

```
| 5 | 5 |
+---+---
| +5 | +6 |

| 7 | 8 |
+---+---
| +7 | +7 |

| 4 | 5 |
+---+---
| +4 | +4 |
```

```
| 3 | 4 |
+---+---
| +3 | +3 |

| 6 | 6 |
+---+---
| +6 | +7 |

| 8 | 8 |
+---+---
| +8 | +9 |
```

```
| 2 | 2 |
+---+---
| +2 | +3 |

| 5 | 6 |
+---+---
| +5 | +5 |

| 6 | 7 |
+---+---
| +6 | +6 |
```

```
| 8 | 9 |
+---+---
| +8 | +8 |

| 3 | 3 |
+---+---
| +3 | +4 |

| 7 | 7 |
+---+---
| +7 | +8 |
```
Dear Parent,

Today we practiced the doubles + 1 addition facts. We call these the doubles + 1 facts because we can find these answers easily if we know the answers for the doubles. For example, if we know that $5 + 5 = 10$, we can use this fact to help us find the answer for $5 + 6$. Six is one more than five, so we can add $5 + 1$ to find the answer for $5 + 6$. Your child will be tested next week on the new doubles + 1 addition facts listed below.

\[
\begin{array}{ccccccc}
3 & 4 & 5 & 6 & 7 & 8 \\
+4 & +5 & +6 & +7 & +8 & +9 \\
\end{array}
\]

\[
\begin{array}{ccccccc}
4 & 5 & 6 & 7 & 8 & 9 \\
+3 & +4 & +5 & +6 & +7 & +8 \\
\end{array}
\]

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day’s fact sheet will contain the fact practice homework.

Tonight’s fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.
1. Four girls were playing at the playground. Stephanie joined them. How many girls are playing now? Draw a picture and write a number sentence for this story. Write the answer with a label.

Number sentence ____________________________________________
Answer ____________________________________________

2. Circle the even numbers.

14 7 9 8 4 18 6 3

3. Write the names of the weekdays.

Monday, Tuesday, Wednesday, Thursday, Friday

4. How many children in Rooms 1 and 2 have dogs? ______

Draw pictures to show that 2 children in Room 3 have dogs.

5. Show two different ways to divide a square in half. Shade one half of each square.

6. Change these doubles facts into doubles plus 1 facts.

4 + 4  +  7 + 7  +  5 + 5
1. At the first bus stop, four children got on the bus. At the next stop, three children got on the bus. How many children are on the bus now? Draw a picture and write a number sentence for this story. Write the answer with a label.

   Number sentence ____________________________________________
   Answer ________________________________

2. Circle the odd numbers.
   14 7 9 8 4 18 6 3

3. Circle the names of the days of the weekend.
   Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

4. How many children in Rooms 1 and 2 have cats? ______
   Draw pictures to show that 4 children in Room 3 have cats.

5. Divide each shape in half. Shade one half of each shape.

6. Change these doubles facts into doubles plus 1 facts.
   \[
   \begin{align*}
   3 + 3 &= 6 \\
   8 + 8 &= 16 \\
   6 + 6 &= 12 \\
   \end{align*}
   \]
Name ________________________________
Date ________________________________

1. Use the Favorite Days of the Week class graph to answer these questions.
   What day of the week did the most children choose? ______________
   How many children chose the first day of the week as their favorite day? ______
   How many more children chose Saturday than chose Wednesday? ______

2. Write the names of the weekdays. You may use the calendar to help you spell the names of the days.

3. Write these letters in the squares below.
   sixth square E  
   tenth square I  
   eighth square S  
   ninth square M  
   first square S  
   third square E  
   twelfth square E  
   eleventh square L  
   fifth square M  
   second square E

4. Circle the even numbers.  17  6  20  5  14  8

5. Number the clockface.
   It is two o’clock now.
   Show the time one hour from now on both clocks.

6. Color the triangle green.
   Color the square orange.
   Color the circle yellow.
   Color the rectangle blue.