1. Set up enough materials stations around the room to allow one-third of the class to work alone at a station during the hands-on portion of the assessment.

2. Make copies of Student Resource 1.9, Section 1 Assessment, and distribute to students.

3. Divide the class into three groups. While one group is working at the stations to complete the hands-on portion of the assessment, the other two groups can be completing the top part of the assessment. Rotate the groups through the stations until each has completed the hands-on portion of the assessment.

4. Discuss the answers as a whole-class activity.