### Section Assessment

#### Student Resource 1.7, Page 1 (p. 21)

**Section 1 Assessment, Page 1**

**See, Smell, Taste, Touch, Hear**

1. Designate one area of the classroom as a materials station where students can complete the hands-on section of the assessment. Prepare enough setups so that one third of the class can complete the hands-on portion of the assessment at a time. Ask a parent volunteer or other assistant to monitor the station, reading directions aloud to students and guiding them in their investigations. Make certain that the station is returned to its original state between rotations.

2. Divide the class into three groups. While one group is working at the station to complete the hands-on portion of the assessment, the other two groups should be completing the first page of the assessment. Rotate the groups until each student has completed each part of the assessment.

3. Make copies of Student Resource 1.7, Section 1 Assessment, Pages 1 and 2, and distribute to students. Give students the following instructions for completing each part:

   **See, Smell, Taste, Touch, Hear**
   Tell students to draw lines from the objects to the body parts they use to sense each object.

   **What’s Inside?**
   Have students use their sense of touch to identify the objects in the bag. Then have them circle the objects they think are in the bag.

4. Discuss the answers as a whole-class activity.

#### Student Resource 1.7, Page 2 (p. 22)

**What’s Inside?**

- Marble
- Paper clip
- Walnut
- Cotton ball
- Penny
- Sponge

**Materials**

For each student

1. cloth bag, with paper clip and penny inside

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1. Name Date

Name Date

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