

## Title III

### Language Instruction for Limited English Proficient and Immigrant Students

#### Purpose:

Designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards, Title III provides enhanced instructional opportunities for immigrant children and youths.

#### How Funding is Distributed to Schools:

Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

#### How Funds May Be Spent:

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction educational programs designed to help LEP students achieve these standards.

Approaches and methodologies used must be based on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement school wide programs within individual schools or implement system wide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

#### Allocations:

The US Department of Education provides tables showing state allocations for Language Acquisition State Grants at

<http://www.ed.gov/about/overview/budget/statetables/08stbystate.pdf>

and for the program nationwide at

<http://www.ed.gov/about/overview/budget/statetables/08stbyprogram.pdf>

US Department of Education Web site:

<http://www.ed.gov/programs/sfgp/eligibility.html>